



EKNM GOVERNMENT COLLEGE ELERITHATTU
(Established in 1981, Affiliated to Kannur University)

Accredited by NAAC with 'B' Grade

Elerithattu(PO), Nileshwar (Via), Kasaragod (Dist.), Kerala-671314, Ph: 04672245833, 9188900213

e-mail: eknmgovtcollege@yahoo.com , Web: <http://www.eknmgc.ac.in>

DOCUMENTARY EVIDENCE FOR

6.5.2. Quality assurance initiatives of the institution include:

Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

NAAC CYCLE 1 ACCREDITATION DETAILS



DETAILS OF PREVIOUS NAAC ACCREDITATION

Date of Accreditation	08 February 2019
Cycle of Accreditation	First
Grade obtained	B
CGPA	2.37
Accreditation Valid up to	07 February 2024



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
EJNM Government College
Elerithattu, Nilleshwar, Dist. Kasaragod, affiliated to Kannur University,
Kerala as
Accredited
with CGPA of 2.37 on seven point scale
at B grade
valid up to February 07, 2024*

Date : February 08, 2019



S. C. Chacko
Director





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Quality Profile

Name of the Institution : EKNM Government College

Place : Elerithattu, Nileshwar, Dist. Kasaragod, Kerala

Criteria	Weightage (W _i)	Criterion-wise Weighted Grade Point (Cr WGP)	Criterion-wise Grade Point Averages (Cr WGP _i / W _i)
I. Curricular Aspects	085	200	2.35
II. Teaching-Learning and Evaluation	340	1064	3.13
III. Research, Innovations and Extension	104	176	1.69
IV. Infrastructure and Learning Resources	096	233	2.43
V. Student Support and Progression	125	173	1.38
VI. Governance, Leadership & Management	100	222	2.22
VII. Institutional Values and Best Practices	100	183	1.83
Total	$\sum_{i=1}^7 W_i = 950$	$\sum_{i=1}^7 (Cr WGP_i) = 2251$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2251}{950} = \boxed{2.37}$$

Grade = **B**



Date : February 08, 2019

S. C. George
Director



- This certification is valid for a period of Five years with effect from February 08, 2019
- An institutional CGPA on seven point scale in the range of 3.51 - 4.00 denotes A⁺⁺ grade, 3.26 - 3.50 denotes A⁺ grade, 3.01 - 3.25 denotes A grade, 2.76 - 3.00 denotes B⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer





INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
EKNM GOVERNMENT COLLEGE ELERITHATTU

NILESHWAR
671314

(Draft)

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1. Name & Address of the institution:	EKNM GOVERNMENT COLLEGE ELERITHATTU NILESHWAR Kerala Tinsukia	
2. Year of Establishment	1981	
3. Current Academic Activities at the Institution (Numbers):		
Faculties/Schools:	5	
Departments/Centres:	11	
Programmes/Course offered:	6	
Permanent Faculty Members:	19	
Permanent Support Staff:	17	
Students:	490	
4. Three major features in the institutional Context (As perceived by the Peer Team):	<ol style="list-style-type: none"> 1. Large green landscape catering to educational needs of low socio-economically students 2. College ensures value education to the students through their involvement in a variety of NSS activities 3. The technological driven campus can be most utilized for student development through resource building and motivation 	
5. Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 17-01-2019 Visit Date To : 18-01-2019	
6. Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. ARUNODAY SAHA	Former Vice Chancellor, Tripura University A Central University
Member Co-ordinator:	MR. RADHEY RAI	Professor, Banaras Hindu University
Member:	DR. CHAITALI CHAKRABORTY	Principal, Thakur College of Science & Commerce
NAAC Co - ordinator:	DR. LATHA PILLAI	




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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

- College Affiliated and follows the curricular of Kannur University.
- 05 faculty members in BOS of affiliating University.
- ICT enabled smart class-rooms are used for students.
- 05 UG and 01 PG program in MA Applied Economics is offered.
- The College is yet to initiate twinning / dual degrees or University affiliated Certificate Courses.
- Courses offered at UG level cover topics on Cross-cutting issues as a part of curriculum.
- Value added / Enrichment programme needs to be started.
- Formal feedback is taken from all stakeholders.



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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

- Admission is based on merit of qualifying examination as per Government regulations.
- Girl students constitute a major portion following a hostel facility for them.
- Slow and Advance learners are identified and mentored. Bridge Classes and remedial measures are available.
- Tutor – mentor system exists for improvement.
- 19 faculty members are Assistant Professors.
- 06 permanent faculty members with Ph.D. and 03 M.Phil.
- Vacant posts to be filled up immediately. Science stream to be strengthened with more courses.
- Class Tests, assignments are taken for Continuous Internal Evaluation (40% weightage).
- A Greivance Redressal Cell is structured to deal with examination related issues.
- Internal assessment marks are awarded on basis of centralized examination of Continuous Internal Evaluation. Attendance and Performance is monitored and parents are informed of the same.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

- Research and Development Cell exist, but Faculty Research activities need to be strengthened
- Only 01 faculty is recognized Research guide
- Students are encouraged to carry on project work as a part of the curriculum.
- Participation of Teachers as Resource Persons for National/ International Seminars
- Limited Research facilities.
- No Formal Consultancy activity in place.
- Organised Community related Extension activities like road construction, house dwells for destitute, organic farming, rain-water harvesting besides blood donation camps through NSS.
- Effective outreach programs are conducted for holistic personality development of students.
- No Collaboration with any outside organization so far.
- Collaborations for academic enhancement and Research activity may be initiated.

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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning, viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

- College has 19 class rooms with smart classroom facilities.
- Women's Hostel facility for 32 students exists.
- Library Committee consisting of Librarian assesses the needs for new resources
- Library is automated with MIS – College Mate.
- College has 26968 books stored in the college library, 20173 books are already automated.
- Need to establish INFLIBNET/ DELNET/ IUC or any such facility for e-book resources.
- The college is equipped with Wi-Fi connection with speed of 10 Mbps for Browsing.
- Supportive IT Infrastructure for effective Teaching – Learning
- Automation in Library, classrooms.
- Maintenance of basic infrastructural facility is met by the grants allotted by Kerala State Government.
- Bus facility for conveyance is maintained by PTA members.




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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
QIM	
5.4	Alumni Engagement
5.4.1	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years
QIM	

Qualitative analysis of Criterion 5

- Tutor system for individual mentoring of students progression is followed.
- Eligible students are awarded scholarships and freeships by the Government
- Campus placements yet to be formalised.
- Remedial Coaching ensures students academic progression
- Most of the students go for higher education and qualifying examinations like NET/ SLET.
- Students participate in extra-curricular activities.
- Sports both outdoor & indoor to be strengthened and facilities be provided.
- Alumni participation in planning and mentoring of students is noticed.

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years <i>(in case of first cycle)</i> Post accreditation quality initiatives <i>(second and subsequent cycles)</i>

Qualitative analysis of Criterion 6

- Vision and Mission of the college are in tune with the objectives of higher education.
- Policies are formulated by the Principal and Staff Council.
- Cohesive and supportive environment for Decentralized functioning and participative management.
- Functioning under the direct control of directorate of collegiate education, Government of Kerala.
- Faculty is encouraged to attend seminars, faculty development programs, workshops etc.
- Welfare schemes as per directives of Government of Kerala are functional.
- Performance Based Appraisal System identifies the potential area of faculty and staff.
- Major source of funds from Government of Kerala.
- Funds from UGC are mobilized in purchase of equipment and seminars
- Audits are conducted by Directorate of Collegiate Education and The Accountant General of Kerala.
- IQAC is actively involved in planning and implementation of academic improvement programs.
- College has not undertaken Academic Audit so far.

Criterion 7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion 7)

7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

- The college is basically a womens college with 345 women students and 145 men students. Women empowerment is the priority and thrust area.
- Women Cell constituted ensures safety and security of the girl students, who are a majority of the population.
- Green practices to maintain pollution free environment and atmosphere is maintained.
- Eco- friendly green campus is maintained.

- Organic farming on the roof top enables students to understand conservation and preservation of natural resources.
- Blood Donation as Life Donation is a part of value skill enriched.
- Effective Tutor- student mentoring ensures College results to be better than University results in comparison.
- NSS is very active and instrumental in developing value skills among students through a variety of activities.
- Scholarship for the academically deserving and freeships for the socio-economically backward students is provided.
- Constitutional Values are inculcated through various activities.

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Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

1. 18.58 acres of Land endowed with serene, natural beauty with a large scope for further development.
2. Technologically upgraded campus with well- equipped library, computer labs, smart classrooms and internet facility.
3. Women's hostel with facilities to cater to needs of girl students.
4. College with UGC 2f and 12B status.
5. Dearth of UG and PG vocational or skill based courses for student development and employability.
6. Industry- Institute linkage and collaborations are missing to meet the growing needs of applicants.
7. Absence of NCC unit.
8. Dropout of students due to the remoteness and poor social background of the area.
9. Insufficiency of infrastructural facilities to attract and to meet the demand of the students in the area.
10. Explore possibility of introducing some added programme/ courses.
11. Capacity Building in terms of inculcating Research, Consultancy etc. within staff and students.
12. Enhance quality utilization of available resources both physical and human.
13. Sports facility can be improved by making use of existing land with Government support
14. Synergizing multi-disciplinary and inter-departmental initiatives to impact students development
15. College being set in a rural and remote area, students from socio-economically poor background are encouraged to join for the pursuits of academic excellence.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Vacant Posts need to be urgently filled, particularly in the Department of Physics.
- Introduce Soft skills and Job oriented programme for student employment.
- MCom, New course is to be started.
- Girls Hostel of higher capacity need to be constructed, being remote area.
- Hostel Superintendent, Cook and other permanent staff be appointed.
- Modern Playground be constructed. Indoor stadium is also required.
- Existing Science block be expanded vertically and horizontally.
- College is to arrange transportation facilities.
- NSS to adopt nearby village for extension of Social Service.

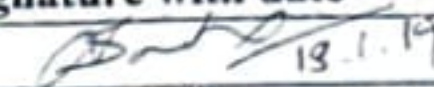
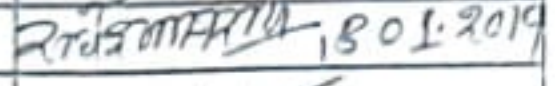

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution


PRINCIPAL
E. K. N. M. GOVT. COLLEGE
ELERITHATTU
ELERITHATTU P. O.
KASARAGODDT., PIN: 871 801



NAAC

SLNo	Name		Signature with date
1	ARUNODAY SAHA	Chairman	 18.1.19
2	RADHEY RAI	Member Co - ordinator	 18.01.2019
3	CHAITALI CHAKRABORTY	Member	 18/1/19
4	CHAITALI CHAKRABORTY	Member	
5	CHAITALI CHAKRABORTY	Member	
6	DR. LATHA PILLAI	NAAC Co - ordinator	

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Place Nilleshwar, Kerala.

Date 18/1/19