



EKNM GOVERNMENT COLLEGE ELERITHATTU

(Established in 1981, Affiliated to Kannur University)

Accredited by NAAC with 'B' Grade

Elerithattu(PO), Nileshwar (Via), Kasaragod (Dist.), Kerala-671314, Ph: 04672245833, 9188900213

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DOCUMENTARY EVIDENCE FOR

6.5.2. Quality assurance initiatives of the institution include:

Academic and Administrative Audit (AAA) and follow-up action taken

ACADEMIC AND ADMINISTRATIVE AUDIT REPORTS





EKNM GOVERNMENT COLLEGE ELERITHATTU
Kasaragod, 671314
ACADEMIC AND ADMINISTRATIVE AUDIT 2022-23
DATE OF VISIT: 22-11-2022

The objectives of the Academic and Administrative Audit (AAA) 2022-23 are,

- To assess the efficiency and quality of existing academic and administrative systems.
- To identify the weaknesses in the academic and administrative systems and to propose necessary and immediate actions to strengthen these systems.
- To propose measures to improve institutional quality taking in to consideration major NAAC criteria for assessment and accreditation.

<i>Criterion 1: Curricular Aspects</i>	
Curricular planning and implementation	Curriculum is designed by Kannur University. Most of the teachers were a part of curriculum formulation in their capacity as members in BoS/Curriculum Restructuring Committee.
Curricular enrichment	Untapped potential is identified. Faculty members are able enough to contribute more through innovative teaching strategies.
Feedback system	Feedback system is systematic and comprehensive. The faculty members who are members in university bodies may channel the feedback to university through a more formalized process.
<i>Criterion 2: Teaching, Learning and Evaluation</i>	
Student Enrollment Profile	Enrollment ratio is good and enrollment of reserved category has come down a bit.
Teaching-Learning Process	Satisfactory. Improvements required in remedial coaching. Advanced learners need to be provided with additional learning experiences. The Scholar Support Programme and Walk With a Scholar Programme need revival.
Teacher Quality	Number of teachers with Ph.D is found satisfactory. Qualifications of the teachers is good in general.
Student Performance and Learning Outcomes	Overall pass percentage of the college is found to be 54% and needs serious intervention for improvement.
<i>Criterion 3: Research, Consultancy and Extension</i>	
Research Activities and Facilities	The college is not having any research departments. The Economics department has the potential to be elevated as a research department.

Resource Mobilization for Research	Faculty members need to focus more on availing research grants.
Publications by Faculty	A few publications are there in reputed journals. Still, the publications are not up to the potential identified.
Extension Activities	NSS units are performing excellently in organizing various extension activities. A systematic documentation of its social impact needs to be made.
Collaborations	A few good collaborations are there. Still, an improvement is required in number of such collaborations. More seriously, the collaborative platforms need to be used in much more effective manner.

Criterion 4: Infrastructure and Learning Resources

Physical Facilities	Facilities are satisfactory
Library	Good
Laboratories	Satisfactory
ICT	The maintenance of ICT facilities needs betterment
Canteen	The canteen facility is good
Maintenance of the Campus	Satisfactory in general. Space for improvement remains.

Criterion 5: Student Support and Progression

Student Mentoring and Support System	Mentoring process is good but the documentation needs to be more perfect. Student support system is good.
Student Progression	Satisfactory. Not uniform across the departments. Those departments having poor student progression have to take urgent actions for improving the same.
Student Participation in Co-curricular Activities	Good in general. The sports and arts achievements at the university level need improvement.

Criterion 6: Governance, Leadership and Management

Institutional Management and Leadership	Good
Strategies for Academic and Administrative Enhancement	Satisfactory
Financial Management	Good. The audit system is strong.

Criterion 7: Innovations and Best Practices

Environmental Awareness	Good
Innovations in Academic and Administrative Practices	Good
Best Practices	Organic farming and various community campaigns are found to be effective.



Sundar Dasan
21/11/2022

PRINCIPAL
NAVAJYOTHI COLLEGE
P. Bag No.5, CHERUPUZZHA P.O.
KANNUR DT., 670511

PRINCIPAL
E. K. N. M. GOVT. COLLEGE
ELERITHATTU
ELERITHATTU P.O.
KASARAGOD DT. PIN: 671314

EKNM GOVERNMENT COLLEGE ELERITHATTU
ACADEMIC AND ADMINISTRATIVE AUDIT 2021-22
DATE OF VISIT: 15-10-2021

The objectives of the Academic and Administrative Audit (AAA) are,

- i. To assess the efficiency and quality of existing academic and administrative systems.
- ii. To identify the weaknesses in the academic and administrative systems and to propose necessary and immediate actions to strengthen these systems.
- iii. To propose measures to improve institutional quality taking in to consideration major NAAC criteria for assessment and accreditation.

Criterion 1: Curricular Aspects	
Curricular planning and implementation	Curriculum is designed by Kannur University. Most of the teachers were a part of curriculum formulation in their capacity as members in BoS/Curriculum Restructuring Committee.
Curricular enrichment	Teachers have potential to develop innovative methods to enrich the curriculum transaction by incorporating recent trends in their disciplines.
Feedback system	Feedback system is systematic and comprehensive. The process of communication of feedback with the university needs to be strengthened.
Criterion 2: Teaching, Learning and Evaluation	
Student Enrollment Profile	Enrollment ratio is good and enrollment of reserved category is excellent.
Teaching-Learning Process	Satisfactory. Improvements required in remedial coaching. Advanced learners need to be provided with additional learning experiences.
Teacher Quality	Number of teachers with Ph.D needs to be increased. Qualifications of the teachers is good in general.
Student Performance and Learning Outcomes	Overall pass percentage of the college is found to be 56% and is not satisfactory.
Criterion 3: Research, Consultancy and Extension	
Research Activities and Facilities	The college is not having any research departments. The Economics department has the potential to be elevated as a research department.
Resource Mobilization for Research	No faculty member of the college is found to be having research projects funded by any external agency. Faculty members need to focus more on availing such grants.
Publications by Faculty	A few publications are there in reputed journals. Still, the publications are not up to the potential identified.

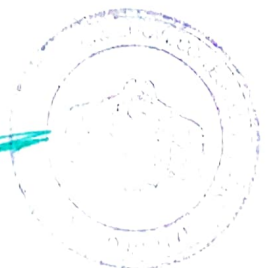
Extension Activities	NSS units of the college have involved in many socially committed activities which are beneficial to the local community and society at large.
Collaborations	A few good collaborations are there. Still, an improvement is required in number of such collaborations. More seriously, the collaborative platforms need to be used in much more effective manner.
Criterion 4: Infrastructure and Learning Resources	
Physical Facilities	Facilities are satisfactory
Library	Good
Laboratories	Good
ICT	Needs improvement. More classes need to be ICT enabled.
Canteen	Poor and needs urgent action to construct a new building.
Maintenance of the Campus	Satisfactory in general. Space for improvement remains.
Criterion 5: Student Support and Progression	
Student Mentoring and Support System	Mentoring process is good but the documentation needs to be more perfect. Student support system is good.
Student Progression	Satisfactory. Not uniform across the departments. Those departments having poor student progression have to take urgent actions for improving the same.
Student Participation in Co-curricular Activities	Good in general. The sports and arts achievements at the university level need improvement.
Criterion 6: Governance, Leadership and Management	
Institutional Management and Leadership	Good
Strategies for Academic and Administrative Enhancement	Satisfactory
Financial Management	Good. The audit system is strong.
Criterion 7: Innovations and Best Practices	
Environmental Awareness	Good
Innovations in Academic and Administrative Practices	Good
Best Practices	Organic farming and various community campaigns are found to be effective.

Suresh Kumar
15/10/21

PRINCIPAL
NAVAJYOTHI COLLEGE
P. Bag No 5, CHERUPUZZI A.P.O.
KANNUR DT., 670511



Suresh Kumar
PRINCIPAL
E. K. N. M. GOVT. COLLEGE
ELFRITHATTU
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KASARAGOD DT. PIN: 671314



REPORT ON THE ACADEMIC AND ADMINISTRATIVE AUDIT
(Academic Year 2021-22)

1. Name of the Department : COMMERCE
2. Department received UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions : Kannur University recognised

3. Intake capacity (Program wise) :

Name of Program	Sanctioned strength
BCOM COOPERATION	56

4. Students Enrollment (Program wise) :

Program	From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
BCOM COOPERATION	53	0	0	0	53

5. No. of students graduating (Program wise):

Program	Number of Students appeared for the Exam	Number of Students Passed	Pass Percentage
BCOM COOPERATION	46	30	65.22

6. Number of classrooms with ICT facilities: 3 class rooms and 1 computer lab
7. Number of outgoing students placed during the year: 8
8. Students Progression to Higher Studies (Numbers only): 9
9. Syllabus revision (Major/Minor): Nil
10. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications
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1	Dr.Jince Joseph	Assistant Professor	Ph.D
2	Sri.Soji M Sebastian	Associate Professor	MCOM,NET
3	Dr.Prakasan K	Assistant Professor	Ph.D
4	Smt.Sharlet Mathew	Guest faculty	MCOM ,NET

11. Seminars /Workshops/Refresher Courses/FDPs attended by the faculties during the year

Name of the teacher	Name of Seminars /Workshops/Refresher Courses/FDPs	Date Of Participation	Agency

12. Research funds sanctioned and received from various agencies, industry and other organisations:

Name of the Project/ Endowments, Chairs	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided (Rs.)	Duration of the project
NIL					

13. Number of teachers who received national/ international fellowship/financial support by various agencies for advanced studies / research:

Name of the Teacher	No. of Awards	
	National	International
NIL		

14. Details of seminar/symposia/conference/refresher course/training programmes/Webinars organized during the year:

Sl. No	Name of Resource Person	Title of seminar	Date	No. of participants
1	Mr.Madhavan Maniyara	Seminar On Entrepreneurship opprtunities in rural area	28/01/2022	152

15. SWOC Analysis

A. Strength:

1) Well experienced teaching staff with academic background in commerce.
2) All classrooms under the departments are Smart class rooms with ICT facility
3) Remedial coaching facility for the weaker students.
4) An extensive department library with wide variety of books on the subject.

B. Weaknesses:

1) High student dropout on account of marriages.
2) Lack of tie-up with research institutions and corporates.
3) Students are not involving in external projects.
4) No research guide in the department.
5) No PG course

C. Opportunities:

1) To be a research department
2) To undertake various minor and major projects
3) To have collaborations with government departments for undertaking social and economic surveys and analysis
4) To conduct various extension programmes for the deprived sections of the society to indicate the values in the field of human behaviour ,environmental protection ,financial literacy ,market behaviour , values ,ethics etc

D. Challenges:

1) To make the study more practical and research oriented.
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2) To provide job-oriented skill development for the students.


3) To eliminate student drop-out.


Observations of the Academic Audit Team:

- 1) As the department is endowed with well experienced staff with good academic background, the department can put serious efforts to have a P.U programme in commerce.
- 2) The department can conduct more extension programmes for the deprived sections of the society by giving more focus on environmental protection, financial literacy, market behaviour etc..


MATHEW M.J
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PG DEPT. OF COMMERCE
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KANNUR, DT. 670511




Smitha T.V
Asst. Professor
PG Department of
Commerce
Navayyothi College
Cherupuzha


Johnsonkut
Asst prof. in Economics
Economics

REPORT ON THE ACADEMIC AND ADMINISTRATIVE AUDIT (Academic Year 2021-22)

1. Name of the Department : ECONOMICS
2. Department received UGC-SAP, CAS,
DST-FIST, DBT, ICSSR and other recognitions : Kannur University recognised
3. Intake capacity (Program wise) :

Name of Program	Sanctioned strength
BA ECONOMICS	42
MA APPLIED ECONOMICS	19

4. Students Enrollment (Program wise) :

Program	SC	ST	OBC	GENERAL	OTHERS	Total
BA ECONOMICS	4	2	10	22	2	40
MA APPLIED ECONOMICS	0	1	4	10	1	16

5. No. of students graduating (Program wise):

Program	Number of Students appeared for the Exam	Number of Students Passed	Pass Percentage
BA ECONOMICS	39	18	46.15
MA APPLIED ECONOMICS	20	16	80

6. Number of classrooms with ICT facilities: 5 class rooms and 1 computer lab
7. Students Progression to Higher Studies (Numbers only): 13
8. Syllabus revision (Major/Minor): NIL
9. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications
1	Dr.Johnson KA	Assistant Professor	Ph.D.
2	Dr. Babu C	Assistant Professor	Ph.D.
3	Smt. Tessymol George	Assistant Professor	MA, NET
4	Dr.Jaison V Joseph	Assistant Professor	Ph.D.
5	Dr. Ratheesh P K	Assistant Professor	Ph.D.
6	Sri. Jobin Mathew	Guest faculty	MA, NET

10. Seminars /Workshops/Refresher Courses/FDPs attended by the faculties during the year

Name of the teacher	Name of Seminars /Workshops/Refresher Courses/FDPs	Date Of Participation	Agency
Smt. Tessymol George	Summer School In Social Science and Humanities	16/02/2022-01/03/2022	HRDC,Kannur University
Smt. Tessymol George	Research Conclave	11/04/2022-13/02/2022	IQAC, Kannur University

11. Research funds sanctioned and received from various agencies, industry and other organisations:

Name of the Project/ Endowments, Chairs	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided (Rs.)	Duration of the project
NIL					

12. Number of teachers who received national/ international fellowship/financial support by various agencies for advanced studies / research:

Name of the Teacher	No. of Awards	
	National	International
NIL		

13. Details of seminar/symposia/conference/refresher course/training programmes/Webinars organized during the year:

Sl. No	Name of Resource Person	Title of seminar	Date	No. of participants
1	Dr. Johnson K A	Seminar On Basic Time Series Analysis for Research in Economics	08/12/2021	42

14. SWOC Analysis

A. Strength:

1) All the faculty members possessed computer skills and knowledge and hence, the Department employed and relied on ICT in the teaching-learning process.
2) The Department was managed by qualified faculty members with the potential to meet any revision or change in the syllabi and course.

B. Weaknesses:

1) Due to their rural background, majority of the students were deprived of a congenial educational environment in lower classes which has exerted significant restrain in the transaction of knowledge and information.
2) Weak economic and financial conditions of some of the students limits the procurement of learning aids and materials.

C. Opportunities:

1) Students have a good chance of being exposed to teaching and research activities designed by the Department
2) Friendly and dedicated teachers cultivated congenial relationships between the students and the teachers for personal developments both within and outside the campus.

D. Challenges:

1) Administrative Challenges .
2) The daily classroom teachings could not be administered on account of the Covid 19 pandemic; hence, the Department has to provide effective learning platform(s) and channels for any exigencies of time where all the students would participate without fail.

Observations of the Academic Audit Team:

Johnson, Asst. prof. in Economics, KVM College
has to be improved by giving more focus on academics. and there is room for PG results to be augmented.

Jomi George Jang
Asst. Professor in Economics,



Syam Santhosh
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REPORT ON THE ACADEMIC AND ADMINISTRATIVE AUDIT

(Academic Year 2021-22)

1. Name of the Department : FUNCTIONAL ENGLISH
2. Department received UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions : Kannur University recognized
3. Intake capacity (Program wise)

Name of Program	Sanctioned strength
BA FUNCTIONAL ENGLISH	29

4. Students Enrollment (Program wise) :

Program	From the State where University is Located	From Other States of India	NRI Students	Foreign Students	Total
BA FUNCTIONAL ENGLISH	29	0	0	0	29

5. No. of students graduating (Program wise):

Program	Number of Students appeared for the Exam	Number of Students Passed	Pass Percentage
BA FUNCTIONAL ENGLISH	21	7	33.33%

6. Number of classrooms with ICT facilities: 1
7. Number of outgoing students placed during the year: 2
8. Students Progression to Higher Studies (Numbers only): 7
9. Syllabus revision (Major/Minor): Nil

10. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications
1	Saleem Paramban	Associate Professor	MA, NET
2	Aravindan S S	Assistant Professor	MA, NET
3	Ambili K R	Guest Faculty	MA, NET
4	Vismaya Priyadarsini	Guest Faculty	MA, NET
5	Aysha Fida	Guest Faculty	MA, NET

11. Seminars /Workshops/Refresher Courses/FDPs attended by the faculties during the year

Name of the teacher	Name of Seminars /Workshops/Refresher Courses/FDPs	Date of Participation	Agency
NIL			

12. Research funds sanctioned and received from various agencies, industry and other organisations:

Name of the Project/ Endowments, Chairs	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided (Rs.)	Duration of the project
NIL					

13. Number of teachers who received national/ international fellowship/financial support by various agencies for advanced studies / research:

Name of the Teacher	No. of Awards	
	National	International
NIL		

14. Details of seminar/symposia/conference/refresher course / training programmes / Webinars organized during the year:

Sl. No	Name of Resource Person	Title of seminar	Date	No. of participants
1	Vineetha P. Nair	Lecture on Career Insight	21 March 2022	25

14. SWOC Analysis

A. Strength:

1) All the faculty members possessed computer skills and knowledge and hence, the Department employed and relied on ICT in the teaching-learning process.
2) The Department was managed by qualified faculty members with the potential to meet any revision or change in the syllabi and course.
3) A very good library facility helps students study more effectively and rely more on resources for completing assignments and projects.
4) A very good teacher-student relationship helps create a productive classroom atmosphere.

B. Weaknesses:

1) Due to their rural background, majority of the students were deprived of a congenial educational environment in lower classes which has exerted significant restrain in the transaction of knowledge and information.
2) Weak economic and financial conditions of some of the students limits the procurement of learning aids and materials.
3) The absence of a language lab creates difficulties in learning papers like Linguistics.

C. Opportunities:

1) Students have a good chance of being exposed to teaching and research activities designed by the Department.
2) Friendly and dedicated teachers cultivated friendly relationships between the students and the teachers for personal developments both within and outside the campus.
3) Students have many opportunities to explore different career paths.

D. Challenges:

1) Challenges in administration
2) The daily classroom teachings could not be administered on account of the Covid 19 pandemic; hence, the Department had to provide effective learning platform(s) and channels where all the students would participate without fail.

3) Most of the students admitted have studied Malayalam as their second language in Plus Two. Therefore, we need to start from the basics.

4) In the semester system, it is difficult to complete the syllabus within the stipulated time.

Observations of the Academic Audit Team:

- (1) The department of Functional English possess qualified and dedicated teachers who can definitely contribute more in improving the pass percentages.
- (2) The department has to put earnest effort to bring to the notice of the govt in order to appoint more permanent teacher.


Athira CV



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DEPT. OF ENGLISH
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Nithya Babu,
Assistant Professor
Navajyothi College,
Cherupuzha


Don Johnson
Asst prof. in English
EKNUU

REPORT ON THE ACADEMIC AND ADMINISTRATIVE ASPECTS (Academic Year 2014-15)

1. Name of the Department (2014)
2. Department covered (1/1/2014 to 31/12/2014)
3. (VOT) (VOT) (VOT) & (VOT) and other recognitions Lateral (University) recognized
4. Intake capacity (Program wise)
- | Name of Program | Enrollment strength |
|-----------------|---------------------|
| BA HONORS | 46 |

5. Students Enrollments (Program wise)

Program	From the State Where University is Located	From Other States of India	DSE Students	Foreign Students	Total
BA HONORS	36	9	9	9	63

6. No. of students graduating (Program wise)

Program	Number of Students appeared for the Exam	Number of Students Passed	Pass Percentage
BA HONORS	51	34	66.66%

7. Number of classrooms with (1) facilities 2 classrooms
8. Number of outgoing students placed during the year 5
9. Students Progression to Higher Studies (Numbers only) 14
10. Syllabus revisions (Major/Minor) 185

10. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications
1	Dr. Solji K Thomas	Associate Professor	Ph.D
2	Dr. Vijayan K	Assistant Professor	Ph.D
3	Nithya V	Assistant Professor	MA, NET
4	Manjusha. P. V	Guest Lecturer	MA, NET

11. Seminars /Workshops/Refresher Courses/FDPs attended by the faculties during the year

Name of the teacher	Name of Seminars /Workshops/Refresher Courses/FDPs	Date Of Participation	Agency
Dr. Vijayan. K	Refresher Course In Hindi	10/11/2021 – 23/11/2021	UGC HRDC Calicut University
Dr. Vijayan. K	National E-Seminar	19/09/2021	Karnataka Hindi Prachar Samiti, Bengaluru
Dr. Vijayan. K	Inter National Webinar	08/12/2021	Collaboration of Centre for women studies.
Dr. Vijayan. K	National Webinar	10/01/2022	Pune College of Arts, Science and Commerce
Dr. Vijayan. K	National Webinar	23/01/2022	Collaboration with Kerala Hindi Sahitya Mandal Kochi
Dr. Vijayan. K	National Webinar	27/02/2022	Collaboration with Rashtrabhasha Sahitya Sangh
Dr. Vijayan. K	National Webinar	27/03/2022	Collaboration with Rashtrabhasha Sahitya Sangh
Smt. Nithya. V	International Webinar on Recent Pandemics, Environmental Consequences, Inter-Relationship and solutions in Jambhani Philosophy	04/06/2022 – 05/06/2022	Guru Jambheshwar Environment Conservation Research Chair, Jai Narain Vyas University, Jodhpur, Rajasthan
Smt. Nithya. V	Faculty Induction Programme	25/08.2021 – 23/09/2021	UGC HRDC Calicut University

12. Research funds sanctioned and received from various agencies, industry and other organisations:

Name of the Project/ Endowments, Chairs	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided (Rs.)	Duration of the project
NIL					

13. Number of teachers who received national/ international fellowship/financial support by various agencies for advanced studies / research:

Name of the Teacher	No. of Awards	
	National	International
NIL		

14. Details of seminar/symposia/conference/refresher course/training programmes/Webinars organized during the year:

Sl. No	Name of Resource Person	Title of seminar	Date	No. of participants
1	Dr. Vijayan. K	Research In Hindi Fiction	10.11.2021	27

15. SWOC Analysis

A. Strength:

1) All the faculty members possessed computer skills and knowledge and hence, the Department employed and relied on ICT in the teaching-learning process.
2) The Department was managed by qualified faculty members with the potential to meet any revision or change in the syllabi and course.
3) A very good library facility helps students study more effectively and rely more on resources for completing assignments and projects.
4) A very good teacher-student relationship helps create a productive classroom atmosphere.

B. Weaknesses:

1) Due to their rural background, majority of the students were deprived of a congenial educational environment in lower classes which has exerted significant restraint in the transaction of knowledge and information.
2) Weak economic and financial conditions of some of the students limits the procurement of learning aids and materials.
3) The absence of a language lab creates difficulties in learning Linguistics like papers.

C. Opportunities:

1) Students have a good chance of being exposed to teaching and research activities designed by the Department
2) Friendly and dedicated teachers cultivated congenial relationships between the students and the teachers for personal developments both within and outside the campus.
3) Students have many opportunities to explore different career paths.

D. Challenges:

1) Administrative Challenges .
2) The daily classroom teachings could not be administered on account of the Covid 19 pandemic; hence, the Department has to provide effective learning platform(s) and channels for any exigencies of time where all the students would participate without fail.

3) Most of the Students admitted have studied Malayalam as their second language in Plus Two. Therefore, we need to start from the basics.

4) In the semester system, it is difficult to complete the syllabus within the stipulated time.

Observations of the Academic Audit Team:

- 1) As the department keeps very good relationship with the students, personal development of the students would be much easy and the students can explore opportunities for different career paths with the support of their teachers.
- 2) The faculty needs to be more organised in order to cover the syllabus in time.

4 Manjisha KB, HOD

Department of Hindi

Navajyothi college Cherupuzha



2.

Dr. Johnsonkutty

Asst. Prof. in Economics

Erthykott College

Elavittur.

REPORT ON THE ACADEMIC AND ADMINISTRATIVE AUDIT
(Academic Year 2021-22)

1. Name of the Department : Political Science
2. Department received UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions : Kannur University recognised
3. Intake capacity (Programme wise) : 40

Name of Program	Sanctioned strength
BA Political Science	40

4. Students Enrolment (Programme wise):

Programme	From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
BA Political Science	44	-	-	-	-

5. No. of students graduating (Program wise):

Programme	Number of Students appeared for the Exam	Number of Students Passed	Pass Percentage
BA Political Science	-	-	-

6. Number of classrooms with ICT facilities: Nil
7. Number of outgoing students placed during the year: Nil
8. Students Progression to Higher Studies (Numbers only): Nil
9. Syllabus revision (Major/Minor): No
10. Faculty strength and specialization.

Sl. No.	Name	Designation	Qualifications
1	Dr. Ganesan D A	Assistant Professor	MA, PhD, UGC - NET
2	Dr.Sandeep E	Guest Lecturer	MA, PhD, UGC-NET

11. Seminars /Workshops/Refresher Courses/FDPs attended by the faculties during the year: Nil

Name of the teacher	Name of Seminars /Workshops/Refresher Courses/FDPs	Date Of Participation	Agency
Ganesan D A	National Seminar CLIMATE CHANGE MITIGATION: RELEVANCE OF GANDHIAN APPROACH	January 29& 30, 2022	Organised by Society for Social Empowerment, New Delhi in Association with Chaudhary Bansi Lal University, Haryana, Dyal Singh College, New Delhi and Gandhi Smrithi and Darshan Samithi New Delhi
Ganesan D A	Refresher Course	16-02-2022 to 01-03-2022	UGC-HRDC Kannur University

12. Research funds sanctioned and received from various agencies, industry and other organisations: Nil

Name of the Project/ Endowments, Chairs	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided (Rs.)	Duration of the project

13. Number of teachers who received national/ international fellowship/financial support by various agencies for advanced studies / research: Nil

Name of the Teacher	No. of Awards	
	National	International

14. Details of seminar/symposia/conference/refresher course/training programmes/Webinars organized during the year:

Sl. No	Name of Resource Person	Title of seminar	Date	No. of participants
1	Dr Sudhir Singh	Research in Social Science	15-02-2022	76

15. SWOC Analysis

A. **Strength:**

1) All the faculty members possessed computer skills and knowledge and hence, the Department employed and relied on ICT in the teaching-learning process.
2) Faculty members who understand the local socio-economic context.
3) Affordable tuition fees compared to urban colleges
4) Availability of scholarships and financial aid for economically weaker students.

B. Weaknesses:

- | |
|--|
| 1) Dependence on government funding with limited scope for self-generated income. |
| 2) Difficulty in attracting and retaining qualified faculty and staff due to rural location. |

C. Opportunities:

- | |
|--|
| 1) Students have a good chance of being exposed to teaching and research activities designed by the Department |
| 2) Access to government schemes and grants aimed at rural education enhancement. |


D. Challenges:

- | |
|---|
| 1) Migration of talented students and faculty to urban areas for better opportunities. |
| 2) Growing competition from urban colleges and online education platforms and pressure to keep up with higher education standards and innovations globally. |

Observations of the Academic Audit Team:

The major course in Political Science as a UG Programme commenced in the year 2020. The audit of the department reveals a robust curriculum covering all aspects of Political Science discipline, imparting values, theories and acknowledging Political dynamics etc. Besides having excellent academic credentials the faculty members shows unwavering commitment towards academic Progress. The department organises student support Programmes like mentorship, career counselling, remedial teaching etc.


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Dept. of Political Science
Payyanur College, Edat - 670 327


Dr. DINESAN D A
PEN 673512
ASSISTANT PROFESSOR & HEAD
DEPARTMENT OF POLITICAL SCIENCE
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REPORT ON THE ACADEMIC AND ADMINISTRATIVE AUDIT

(Academic Year 2022-23)

1. Name of the Department : COMMERCE
2. Department received UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions : Kannur University recognised
3. Intake capacity (Program wise) :

Name of Program	Sanctioned strength
BCOM COOPERATION	55

4. Students Enrollment (Program wise) :

Program	From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
BCOM COOPERATION	55	0	0	0	55

5. No. of students graduating (Program wise):

Program	Number of Students appeared for the Exam	Number of Students Passed	Pass Percentage
BCOM COOPERATION	52	40	76.92

6. Number of classrooms with ICT facilities: 3 class rooms and 1 computer lab
7. Number of outgoing students placed during the year: 15
8. Students Progression to Higher Studies (Numbers only): 18
9. Syllabus revision (Major/Minor): Nil

10. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications
2	Sri.Soji M Sebastian	Associate Professor	MCOM,NET
3	Dr.Prakasan K	Assistant Professor	Ph.D
4	Smt.Sharlet Mathew	Guest faculty	MCOM ,NET
4	Smt.Drishya T K	Guest faculty	MCOM ,NET

11. Seminars /Workshops/Refresher Courses/FDPs attended by the faculties during the year

Name of the teacher	Name of Seminars /Workshops/Refresher Courses/FDPs	Date Of Participation	Agency
Dr.Prakasan K	National seminar on New knowledge scenario and teaching	24/03/2023	AKGCT CSI Center,Kottayam

12. Research funds sanctioned and received from various agencies, industry and other organisations:

Name of the Project/ Endowments, Chairs	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided (Rs.)	Duration of the project
NIL					

13. Number of teachers who received national/ international fellowship/financial support by various agencies for advanced studies / research:

Name of the Teacher	No. of Awards	
	National	International
NIL		

14. Details of seminar/symposia/conference/refresher course/training programmes/Webinars organized during the year:

Sl. No	Name of Resource Person	Title of seminar	Date	No. of participants
1	Dr.Jince Joseph	Protection of copyright and trademark	22/02/2023	160

15. SWOC Analysis

A. Strength:

1) Well experienced teaching staff with academic background in commerce.
2) All classrooms under the departments are Smart class rooms with ICT facility
3) Remedial coaching facility for the weaker students.
4) An extensive department library with wide variety of books on the subject.

B. Weaknesses:

1) High student dropout on account of marriages.
2) Lack of tie-up with research institutions and corporates.
3) Students are not involving in external projects.
4) No research guide in the department.
5) No PG course

C. Opportunities:

1) To be a research department

2) To undertake various minor and major projects
3) To have collaborations with government departments for undertaking social and economic surveys and analysis
4) To conduct various extension programmes for the deprived sections of the society to indicate the values in the field of human behaviour, environmental protection, financial literacy, market behaviour, values, ethics etc

D. Challenges:

1) To make the study more practical and research oriented.
2) To provide job-oriented skill development for the students.
3) To eliminate student drop-out.

Observations of the Academic Audit Team

Sub.
MATHEW M.J
 HOD
 PG DEPT. OF COMMERCE
 NAVAJYOTHI COLLEGE, CHERUPUZHA
 KANNUR DT. 670511



Sub.
Smriti. T.V
 Asst. professor
 PG Department of Commerce
 Navajyothi College
 Cherupuzha

Sub.
Johnson
 Asst. professor
 BBA-CC

REPORT ON THE ACADEMIC AND ADMINISTRATIVE AUDIT (Academic Year 2022-23)

1. Name of the Department : ECONOMICS
2. Department received UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions : Kannur University recognised
3. Intake capacity (Program wise) :

Name of Program	Sanctioned strength
BA ECONOMICS	48
MA APPLIED ECONOMICS	19

4. Students Enrollment (Program wise) :

Program	From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
BA ECONOMICS	49	0	0	0	49
MA APPLIED ECONOMICS	19	0	0	0	19

5. No. of students graduating (Program wise):

Program	Number of Students appeared for the Exam	Number of Students Passed	Pass Percentage
BA ECONOMICS	42	27	64.3
MA APPLIED ECONOMICS	16	14	87.5

6. Number of classrooms with ICT facilities: 5 class rooms and 1 computer lab

7. Number of outgoing students placed during the year: 5

8. Students Progression to Higher Studies (Numbers only): 24

9. Syllabus revision (Major/Minor): Nil

10. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications
1	Dr.Johnson KA	Assistant Professor	Ph.D
2	Dr. Babu C	Assistant Professor	Ph.D
3	Smt. Tessymol George	Assistant Professor	MA, NET
4	Sri. Ismayil P	Assistant Professor	MA, NET
5	Sri. Praveen kumar p	Guest faculty	MA, NET
6	Dr. Nasreena K K	Guest faculty	Ph.D

11. Seminars /Workshops/Refresher Courses/FDPs attended by the faculties during the year

Name of the teacher	Name of Seminars /Workshops/Refresher Courses/FDPs	Date Of Participation	Agency
Smt. Tessymol George	Interdisciplinary refresher course in Developmmt Economics , History and Philosophy	05/01/2023-18/01/2023	HRDC,Kannur University
Smt. Tessymol George	Kerala History Congress Seventh Annual International Session	27/01/2023-29/01/2023	Govt. Brennen College, Thalassery
Smt. Tessymol George	Online Faculty Development Programe on Research Writing and Publishing	18/07/2022-22/07/2022	Vimal jyothi institute of Management and research

12. Research funds sanctioned and received from various agencies, industry and other organisations:

Name of the Project/ Endowments, Chairs	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided (Rs.)	Duration of the project
NIL					

13. Number of teachers who received national/ international fellowship/financial support by various agencies for advanced studies / research:

Name of the Teacher	No. of Awards	
	National	International
NIL		

14. Details of seminar/symposia/conference/refresher course/training programmes/Webinars organized during the year:

Sl. No	Name of Resource Person	Title of seminar	Date	No. of participants
1	Ismayil P	Seminar On Academic Writing	17/11/2022	39

15. SWOC Analysis

A. Strength:

- | |
|---|
| 1) All the faculty members possessed computer skills and knowledge and hence, the Department employed and relied on ICT in the teaching-learning process. |
| 2) The Department was managed by qualified faculty members with the potential to meet any revision or change in the syllabi and course. |

B. Weaknesses:

- | |
|--|
| 1) Due to their rural background, majority of the students were deprived of a congenial educational environment in lower classes which has exerted significant restrain in the transaction of knowledge and information. |
| 2) Weak economic and financial conditions of some of the students limits the procurement of learning aids and materials. |

C. Opportunities:

- | |
|---|
| 1) Students have a good chance of being exposed to teaching and research activities designed by the Department |
| 2) Friendly and dedicated teachers cultivated congenial relationships between the students and the teachers for personal developments both within and outside the campus. |

D. Challenges:

- | |
|--|
| 1) Administrative Challenges . |
| 2) The daily classroom teachings could not be administered on account of the Covid 19 pandemic; hence, the Department has to provide effective learning platform(s) and channels for any exigencies of time where all the students would participate without fail. |

Observations of the Academic Audit Team:

The department has good pass percentages both at UG & PG level and has great potential to bag top ranks at the university level.

Johnsonkut
Asst professor Economics
K. Lakshmi

Jomi George Jomi
Asst. Professor in Economics.



Syam Santhosh
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REPORT ON THE ACADEMIC AND ADMINISTRATIVE AUDIT
(Academic Year 2022-23)

1. Name of the Department :FUNCTIONAL ENGLISH
2. Department received UGC-SAP, CAS,
DST-FIST, DBT, ICSSR and other recognitions : Kannur University recognized
3. Intake capacity (Program wise)

Name of Program	Sanctioned strength
BA FUNCTIONAL ENGLISH	29

4. Students Enrollment (Program wise) :

Program	From the State where University is Located	From Other States of India	NRI Students	Foreign Students	Total
BA FUNCTIONAL ENGLISH	29	0	0	0	29

5. No. of students graduating (Program wise):

Program	Number of Students appeared for the Exam	Number of Students Passed	Pass Percentage
BA FUNCTIONAL ENGLISH	29	12	41.38%

6. Number of classrooms with ICT facilities: 1
7. Number of outgoing students placed during the year: 0
8. Students Progression to Higher Studies (Numbers only): 5
9. Syllabus revision (Major/Minor): Nil

10. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications
1	Aravindan S S	Associate Professor	MA, NET
2	Mugdha G Krishnan	Assistant Professor	MA, NET
3	Aysha Fida	Assistant Professor	MA, NET
4	Ambili K R	Assistant Professor	MA, NET
5	Dhanya V K	Assistant Professor	MA, B.Ed., NET

11. Seminars /Workshops/Refresher Courses/FDPs attended by the faculties during the year

Name of the teacher	Name of Seminars /Workshops/Refresher Courses/FDPs	Date Of Participation	Agency
NIL			

12. Research funds sanctioned and received from various agencies, industry and other organisations:

Name of the Project/ Endowments, Chairs	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided (Rs.)	Duration of the project
NIL					

13. Number of teachers who received national/ international fellowship/financial support by various agencies for advanced studies / research:

Name of the Teacher	No. of Awards	
	National	International
NIL		

14. Details of seminar/symposia/conference/refresher course/training programmes/Webinars organized during the year:

Sl. No	Name of Resource Person	Title of seminar	Date	No. of participants
1	Aravindan S S	Lecture on Research Methodology	6 January 2023	28
2	Aravindan S S	Career Guidance	10 January 2023	51

15. SWOC Analysis

A. Strength:

1) All the faculty members possessed computer skills and knowledge and hence, the Department employed and relied on ICT in the teaching-learning process.
2) The Department was managed by qualified faculty members with the potential to meet any revision or change in the syllabi and course.
3) A very good library facility helps students study more effectively and rely more on resources for completing assignments and projects.
4) A very good teacher-student relationship helps create a productive classroom atmosphere.

B. Weaknesses:

1) Due to unavailability of public transport systems and hostel facilities (for boys), drop-out rates were high
2) Weak economic and financial conditions of some of the students limit the procurement of learning aids and materials.
3) The absence of a language lab creates difficulties in learning papers like Linguistics.

C. Opportunities:

1) Students have a good chance of being exposed to teaching and research activities designed by the Department
2) Friendly and dedicated teachers cultivated congenial relationships between the students and the teachers for personal developments both within and outside the campus.
3) Students have many opportunities to explore different career paths.


D. Challenges:

1) Challenges to enhance communication skills due to lack of time

2) Want of motivation for higher studies
3) Most of the Students admitted have studied Malayalam as their second language in Plus Two. Therefore, we need to start from the basics.
4) In the semester system, it is difficult to complete the syllabus within the stipulated time.

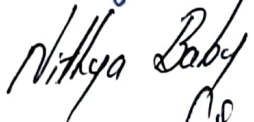

Observations of the Academic Audit Team:


- (1) The department has achieved an improvement over the ~~past~~ previous pass percentage from 33% to 41% because of the committed efforts from the part of teachers.
- (2) The department is functioning with only one permanent faculty and four adhoc faculty which poses difficulty in implementing and realising the plans of the department effectively.

Attire (v) 

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Nithya Baby

Assistant Professor
Navajyothi College,
Cherupuzha


Johnsonkut.
Asst. Prof. in Economics
Banyu U.

REPORT ON THE ACADEMIC AND ADMINISTRATIVE AUDIT
(Academic Year 2022-23)

1. Name of the Department : HINDI
2. Department received UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions : Kannur University recognized
3. Intake capacity (Program wise)

Name of Program	Sanctioned strength
BA HINDI	40

4. Students Enrollment (Program wise) :

Program	From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
BA HINDI	25	0	0	0	25

5. No. of students graduating (Program wise):

Program	Number of Students appeared for the Exam	Number of Students Passed	Pass Percentage
BA HINDI	25	13	52%

6. Number of classrooms with ICT facilities: 2 class rooms
7. Number of outgoing students placed during the year: 6
8. Students Progression to Higher Studies (Numbers only): 13
9. Syllabus revision (Major/Minor): Nil

10. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications
1	Dr. Solji K Thomas	Associate Professor	Ph.D
2	Dr. Vijayan K	Assistant Professor	Ph.D
3	Jayasree A	Assistant Professor	MA, NET
4	Nithya V	Assistant Professor	MA, NET

11. Seminars /Workshops/Refresher Courses/FDPs attended by the faculties during the year

Name of the teacher	Name of Seminars /Workshops/Refresher Courses/FDPs	Date Of Participation	Agency
Smt. Nithya. V	International Conference On Depleting Natural Resources, Environmental Crisis And Remedies In Jambhani Philosophy	05/06/2022 – 06/06/2022	Guru Jambheshwar Environment Conservation Research Chair, Jai Narain Vyas University, Jodhpur
Smt. Nithya. V	Refresher Course in Indian Languages and Literature	29/06.2022 – 12/07/2022	UGC HRDC Kannur University

12. Research funds sanctioned and received from various agencies, industry and other organisations:

Name of the Project/ Endowments, Chairs	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided (Rs.)	Duration of the project
NIL					

13. Number of teachers who received national/ international fellowship/financial support by various agencies for advanced studies / research:

Name of the Teacher	No. of Awards	
	National	International
NIL		

14. Details of seminar/symposia/conference/refresher course/training programmes/Webinars organized during the year:

Sl. No	Name of Resource Person	Title of seminar	Date	No. of participants
1	Dr. Solji. K. Thomas	Research In Literary Criticism	14.112.2022	25

15. SWOC Analysis

A. Strength:

1) All the faculty members possessed computer skills and knowledge and hence, the Department employed and relied on ICT in the teaching-learning process.
2) The Department was managed by qualified faculty members with the potential to meet any revision or change in the syllabi and course.
3) A very good library facility helps students study more effectively and rely more on resources for completing assignments and projects.
4) A very good teacher-student relationship helps create a productive classroom atmosphere.

B. Weaknesses:

1) Due to their rural background, majority of the students were deprived of a congenial educational environment in lower classes which has exerted significant restraint in the transaction of knowledge and information.
2) Weak economic and financial conditions of some of the students limits the procurement of learning aids and materials.
3) The absence of a language lab creates difficulties in learning Linguistics like papers.

C. Opportunities:

1) Students have a good chance of being exposed to teaching and research activities designed by the Department
2) Friendly and dedicated teachers cultivated congenial relationships between the students and the teachers for personal developments both within and outside the campus.
3) Students have many opportunities to explore different career paths.

D. Challenges:

1) Administrative Challenges .
2) The daily classroom teachings could not be administered on account of the Covid 19 pandemic; hence, the Department has to provide effective learning platform(s) and channels for any exigencies of time where all the students would participate without fail.

3) Most of the Students admitted have studied Malayalam as their second language in Plus Two. Therefore, we need to start from the basics.

4) In the semester system, it is difficult to complete the syllabus within the stipulated time.

Observations of the Academic Audit Team:

- 1) As 50% of the faculty are PhD holders, other teachers also should proceed to pursue necessary steps to research degree at the earliest.
- 2) In the context of the weak economic and financial conditions of the Students, the department could approach PTA or Alumni of the department to procure learning aids ^{and} of the material for ~~the~~ needs.

Manjira

Manjusha KB, HOD

Department of Hindi

Navajyothi college cherupuzha



[Handwritten signature]

Dr. Johnsonkut

Asst Prof. in Economics

BANMUC

Kasaragod,

REPORT ON THE ACADEMIC AND ADMINISTRATIVE AUDIT
(Academic Year 2022-23)

1. Name of the Department : Political Science
2. Department received UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions : Kannur University recognised
3. Intake capacity (Programme wise) : 40

Name of Program	Sanctioned strength
BA Political Science	40

4. Students Enrolment (Programme wise):

Programme	From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
BA Political Science	44	-	-	-	-

5. No. of students graduating (Program wise):

Programme	Number of Students appeared for the Exam	Number of Students Passed	Pass Percentage
BA Political Science	39	18	46.15

6. Number of classrooms with ICT facilities: Nil
7. Number of outgoing students placed during the year: 1
8. Students Progression to Higher Studies (Numbers only): 7
9. Syllabus revision (Major/Minor): No
10. Faculty strength and specialization.

Sl. No.	Name	Designation	Qualifications
1	Dr. Ganesan D A	Assistant Professor	MA, PhD, UGC - NET
2	Midhun P V	Guest Lecturer	MA, UGC-NET
3	Mariya Joseph	Guest Lecturer	MA, UGC-NET

11. Seminars /Workshops/Refresher Courses/FDPs attended by the faculties during the year: Nil

Name of the teacher	Name of Seminars /Workshops/Refresher Courses/FDPs	Date Of Participation	Agency

12. Research funds sanctioned and received from various agencies, industry and other organisations: Nil

Name of the Project/ Endowments, Chairs	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided (Rs.)	Duration of the project

13. Number of teachers who received national/ international fellowship/financial support by various agencies for advanced studies / research: Nil

Name of the Teacher	No. of Awards	
	National	International

14. Details of seminar/symposia/conference/refresher course/training programmes/Webinars organized during the year:

Sl. No	Name of Resource Person	Title of seminar	Date	No. of participants
1	Dr. Dinesan D A	Research Methodology	07-03-2023	78

15. SWOC Analysis

A. **Strength:**

- | |
|---|
| 1) All the faculty members possessed computer skills and knowledge and hence, the Department employed and relied on ICT in the teaching-learning process. |
| 2) Faculty members who understand the local socio-economic context. |
| 3) Affordable tuition fees compared to urban colleges |
| 4) Availability of scholarships and financial aid for economically weaker students. |

B. **Weaknesses:**

- | |
|--|
| 1) Dependence on government funding with limited scope for self-generated income. |
| 2) Difficulty in attracting and retaining qualified faculty and staff due to rural location. |

C. **Opportunities:**

- | |
|--|
| 1) Students have a good chance of being exposed to teaching and research activities designed by the Department |
| 2) Access to government schemes and grants aimed at rural education enhancement. |


D. Challenges:

- | |
|---|
| 1) Migration of talented students and faculty to urban areas for better opportunities. |
| 2) Growing competition from urban colleges and online education platforms and pressure to keep up with higher education standards and innovations globally. |

Observations of the Academic Audit Team:

The academic audit team found that the first outgoing batch of the department has secured a better result with 3 distinctions. The documentation and management of departmental activities are done in a systematic and efficient manner. The department provides adequate infrastructural facilities for both students and teachers and lays a special emphasis on extra-curricular activities.


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