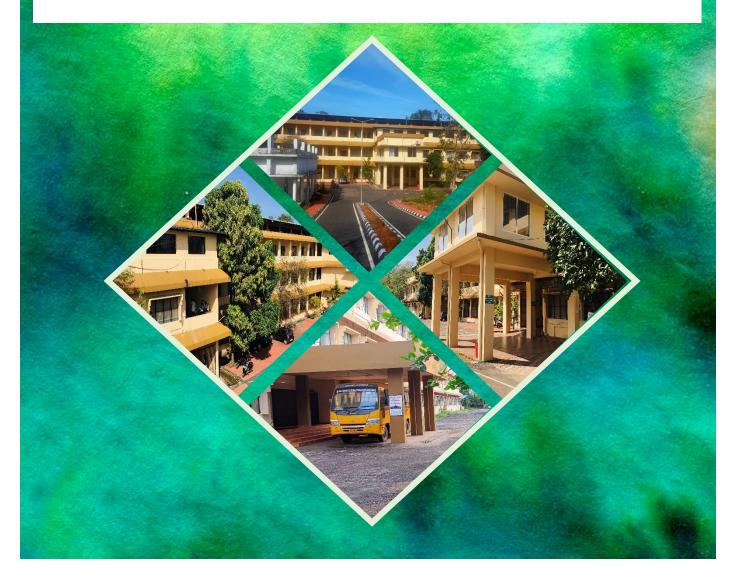


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DOCUMENTARY EVIDENCE FOR

6.5.1. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

TALK TO AN EXPERT SESSION ON NEP



E.K. Nayanar Memorial Government College, Elerithattu Internal Quality Assurance Cell Talk to an Expert Session on National Education Policy On 23 November 2023

On the 5th of January 2023, the Internal Quality Assurance Cell (IQAC) of EKNM Government College, Elerithattu, successfully organized a Talk to an Expert session on the National Education Policy (NEP). The event aimed to provide a comprehensive understanding of the NEP's objectives, implications, and its role in shaping the future of education in India. The esteemed speaker for the session was Dr. Vipinchandran K P, an Assistant Professor of Economics at K.M.M. Government Women's College.

The session commenced with the welcome address delivered by the IQAC coordinator, who emphasized the importance of such interactions in enhancing the educational experience of students and faculty alike. The coordinator introduced Dr. Vipinchandran K P, highlighting his expertise in the field of economics and his keen interest in educational policies.



Dr. Vipinchandran began his talk by providing a brief overview of the National Education Policy, which was approved by the Union Cabinet of India on July 29, 2020. He highlighted the NEP's ambitious aim to transform India into a global knowledge superpower by making both school and college education more holistic, flexible, and connected.

The expert speaker delved into the key features of the NEP, such as the shift from rote learning to critical thinking, the introduction of a

multidisciplinary approach to education, and the emphasis on the importance of the mother tongue as the medium of instruction up to the 5th grade. He also discussed the policy's focus on the inclusion of children from marginalized communities, the promotion of research and innovation, and the establishment of a National Educational Technology Forum to leverage technology for educational purposes.

Dr. Vipinchandran's talk was both informative and engaging, as he used real-life examples and case studies to illustrate the potential impact of the NEP on the Indian education system. He also addressed the challenges that may arise in the implementation of the policy, such as the need for extensive teacher training, the development of new curricula, and the allocation of sufficient resources.

The session was interactive, with an audience of 56 participants, including students and teachers, who actively participated in the question-and-answer session. The attendees raised pertinent questions regarding the practical implications of the NEP, its alignment with global educational standards, and the timeline for its implementation. Dr. Vipinchandran responded to each query with insightful answers, providing clarity and encouraging a positive outlook towards the changes proposed by the NEP.

The event concluded with a vote of thanks, acknowledging the valuable contribution of Dr. Vipinchandran and the active participation of the audience. The IQAC expressed its commitment to organizing more such sessions to foster a culture of continuous learning and improvement within the college.

Overall, the Talk to an Expert session on the National Education Policy was a resounding success, providing a platform for informed discussion and exchange of ideas. It not only enhanced the understanding of the NEP among the participants but also ignited a sense of optimism about the future of education in India. The event underscored the importance of staying abreast of educational reforms and the role of institutions like IQAC in facilitating such knowledge-sharing opportunities.

