

EKNM GOVERNMENT COLLEGE ELERITHATTU

(Established in 1981, Affiliated to Kannur University)

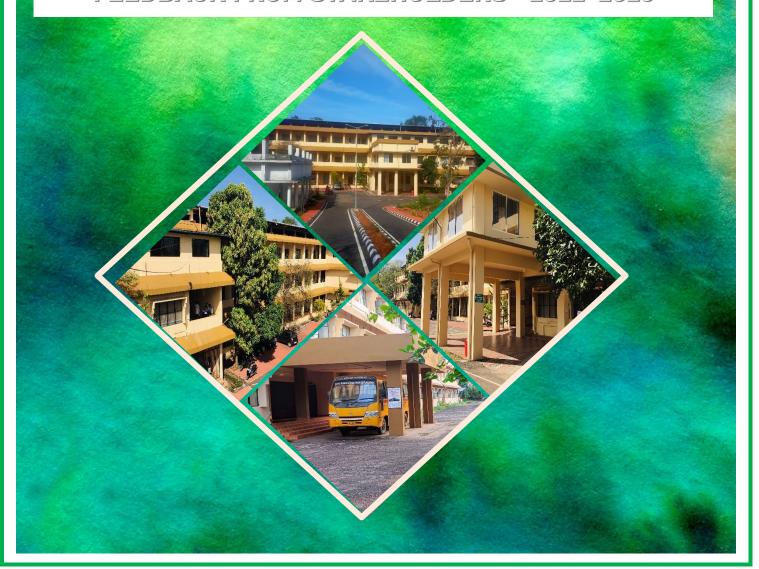
Accredited by NAAC with 'B' Grade

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DOCUMENTARY EVIDENCE FOR

1.4.1. Institution obtains feedback on the academic performance and ambiance of the institution from various stakeholder, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made.

FEEDBACK FROM STAKEHOLDERS- 2022-2023





E.K. NAYANAR MEMORIAL COLLEGE ELERITHATTU Nileswar, Kasaragod - 671314 NAAC Cycle 1 Accredited with Grade B

https://www.eknmgc.ac.in eknmgovtcollege@yahoo.com

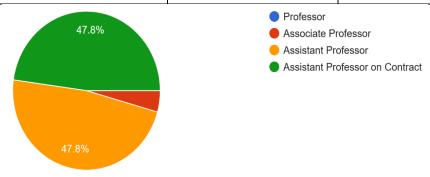
CURRICULUM FEEDBACK FROM THE STAKEHOLDERS

PART A

FEEDBACK FROM THE TEACHERS

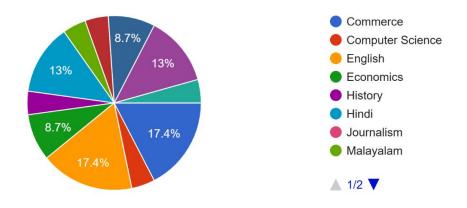
I. Designation wise status of respondents

Designation	No. of Respondent(s)	Percentage
Professor	0	0 %
Associate Professor	1	4.4 %
Assistant Professor	11	47.8 %
Assistant Professor on Contract	11	47.8 %



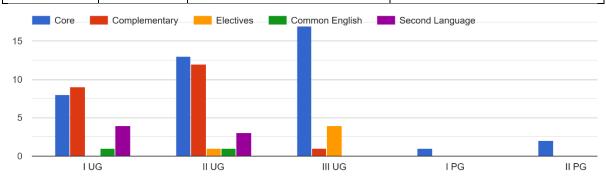
II. Department wise status of respondents

Department	No. of Respondent(s)	Percentage
Commerce	4	17.40%
Computer Science	1	4.30%
Economics	2	8.70%
Functional English	4	17.40%
History	1	4.30%
Hindi	3	13.00%
Journalism	0	0%
Malayalam	1	4.30%
Mathematics	1	4.30%
Physics	2	8.70%
Political Science	3	13.00%
Physical Education	1	4.30%
Others	0	0%



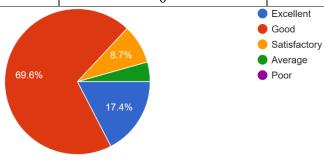
III. Which courses you taught?

Course	Class	Course	No. of Respondent (s)
		Core	8
		Complementary	9
	I UG	Elective	0
		Common Course	1
		Second Language	4
		Core	13
		Complementary	12
UG	II UG	Elective	1
		Common Course	1
		Second Language	3
		Core	17
		Complementary	1
	III UG	Elective	4
		Common Course	0
		Second Language	0
D.C.	I PG	Core	1
PG	II PG	Core	2



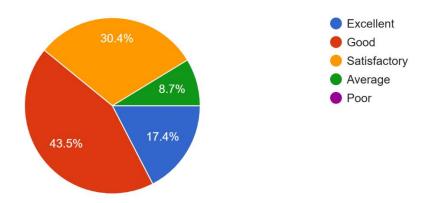
IV. Rating of the curriculum in terms of its vigor in satisfying the stated objectives and learning outcomes.

Category of Respond	No. of Respond(s)	Percentage
Excellent	4	17.40%
Good	16	69.60%
Satisfactory	2	8.70%
Average	1	4.30%
Poor	0	0%
		Excellent



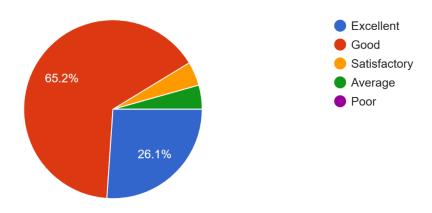
V. Rating of the effectiveness of the curriculum in developing independent thinking

Category of Respond	No. of Respond(s)	Percentage
Excellent	4	17.40%
Good	10	43.50%
Satisfactory	7	30.40%
Average	2	8.75%
Poor	0	0%



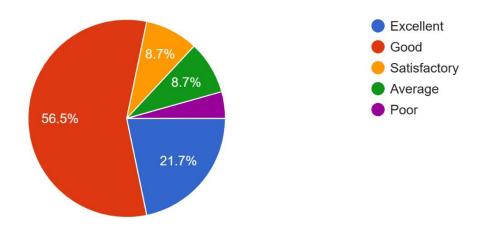
VI. Rate the curriculum based on its capability to enhance your knowledge in the subject area

Category of Respond	No. of Respond(s)	Percentage
Excellent	6	26.10%
Good	15	65.20%
Satisfactory	1	4.30%
Average	1	4.30%
Poor	0	0%



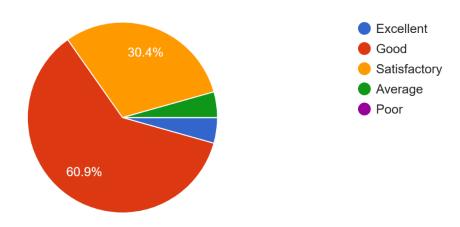
VII. Assessment of the curriculum in its ability to equip the students to apply their knowledge in real life

Category of Respond	No. of Respond(s)	Percentage
Excellent	5	21.70%
Good	13	56.50%
Satisfactory	2	8.70%
Average	2	8.70%
Poor	1	4.30%



VIII. Does the curriculum demand the teachers for research inclusive teaching

Category of Respond	No. of Respond(s)	Percentage
Excellent	1	4.30%
Good	14	60.90%
Satisfactory	7	30.40%
Average	1	4.30%
Poor	0	0%

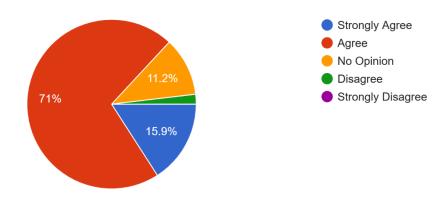


PART B

FEEDBACK FROM THE STUDENTS

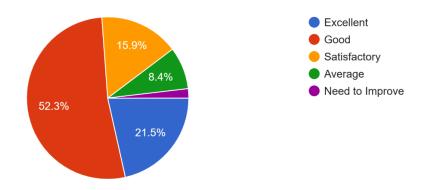
1. Does the curriculum satisfies the stated objectives and learning outcomes of the program?

Total No. Participants	Category of Response	Frequency	Percentage
	Strongly Agree	68	16%
	Agree	304	71%
428	No Opinion	48	11%
	Disagree	8	2%
	Strongly Disagree	0	0%



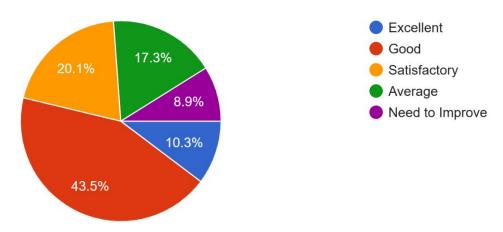
2. Appropriateness of the reading materials suggested in the syllabus

Total No. Participants	Category of Response	Frequency	Percentage
	Excellent	92	21.50%
	Good	224	52.30%
428	Satisfactory	68	15.90%
	Average	36	8.40%
	Need to Improve	8	1.9%



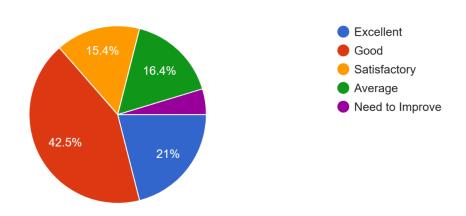
3. The existing syllabus leading to employability

Total No. Participants	Category of Response	Frequency	Percentage
	Excellent	44	10.30%
	Good	186	43.50%
428	Satisfactory	86	20.10%
	Average	74	17.30%
	Need to Improve	38	8.90%



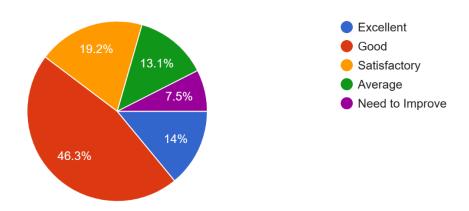
4. Motivation given for additional reading

Total No. Participants	Category of Response	Frequency	Percentage
	Excellent	90	21%
	Good	182	42.50%
428	Satisfactory	66	15.4%
	Average	70	16.40%
	Need to Improve	20	4.70%



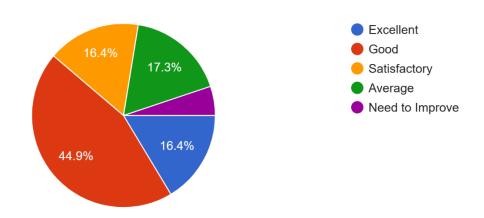
5. Relevance of the curriculum in the current academic scenario (needs of society, economy and environment)

Total No. Participants	Category of Response	Frequency	Percentage
428	Excellent	60	14%
	Good	192	46.30%
	Satisfactory	82	19.20%
	Average	56	13.10%
	Need to Improve	32	7.5%



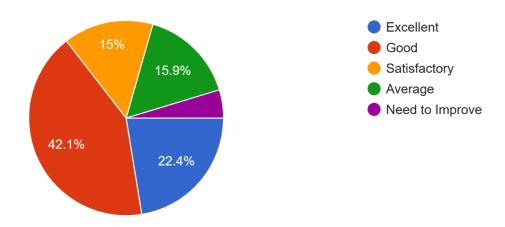
6. Effectiveness in developing critical thinking

Total No. Participants	Category of Response	Frequency	Percentage
428	Excellent	70	16.40%
	Good	192	44.90%
	Satisfactory	70	16.40%
	Average	74	17.30%
	Need to Improve	22	5.10%



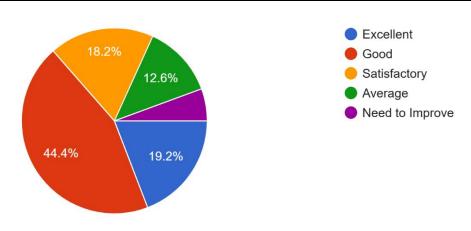
7. Promotes self-study and attitude to research

Total No. Participants	Category of Response	Frequency	Percentage
428	Excellent	96	22.40%
	Good	180	42.10%
	Satisfactory	64	15%
	Average	68	15.90%
	Need to Improve	20	4.60%



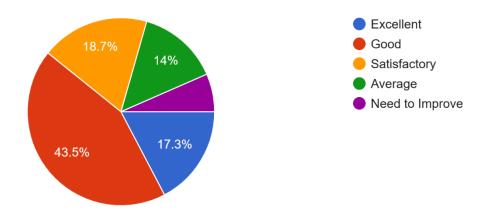
8. Coverage of advanced topics

Total No. Participants	Category of Response	Frequency	Percentage
428	Excellent	82	19.20%
	Good	190	44.40%
	Satisfactory	78	18.20%
	Average	54	12.60%
	Need to Improve	24	5.60%



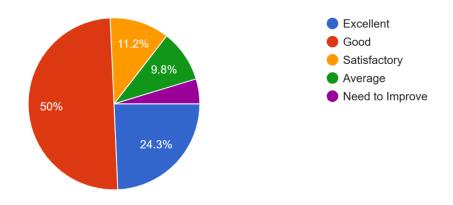
9. Overall, the curriculum meets your expectations

Total No. Participants	Category of Response	Frequency	Percentage
428	Excellent	74	17.30%
	Good	186	43.50%
	Satisfactory	80	18.70%
	Average	60	14%
	Need to Improve	28	6.50%



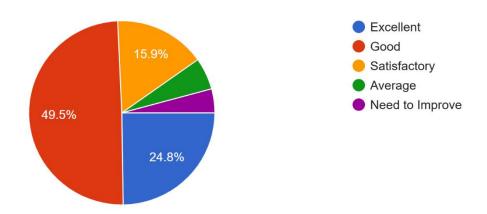
10. Your rating of syllabus of core courses

Total No. Participants	Category of Response	Frequency	Percentage
428	Excellent	104	24.30%
	Good	214	50%
	Satisfactory	48	11.20%
	Average	42	9.80%
	Need to Improve	20	4.70%



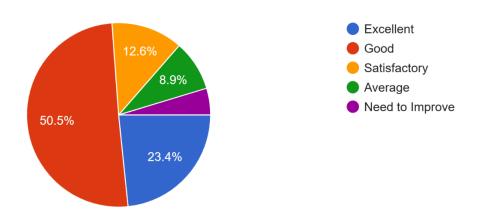
11. Your rating of syllabus of elective courses

Total No. Participants	Category of Response	Frequency	Percentage
428	Excellent	106	24.80%
	Good	212	49.50%
	Satisfactory	68	15.90%
	Average	24	5.60%
	Need to Improve	18	4.20%



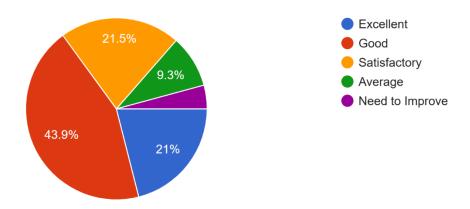
12. Your rating of syllabus of complementary courses

Total No. Participants	Category of Response	Frequency	Percentage
428	Excellent	100	23.40%
	Good	216	50.50%
	Satisfactory	54	12.60%
	Average	38	8.90%
	Need to Improve	20	4.60%



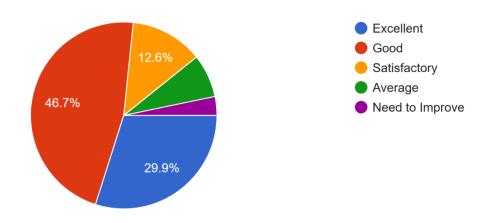
13. Your rating of syllabus of common courses (English)

Total No. Participants	Category of Response	Frequency	Percentage
428	Excellent	90	21%
	Good	188	43.90%
	Satisfactory	92	21.50%
	Average	40	9.30%
	Need to Improve	18	4.20%



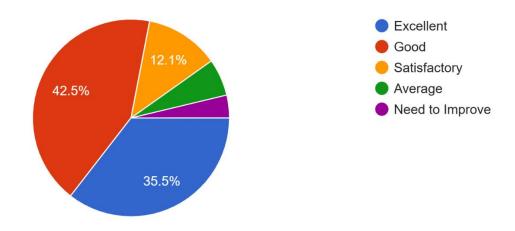
14. Your rating of syllabus of common courses (Second Language)

Total No. Participants	Category of Response	Frequency	Percentage
428	Excellent	128	29.90%
	Good	200	46.70%
	Satisfactory	54	12.60%
	Average	32	7.50%
	Need to Improve	14	3.30%



15. Your rating of syllabus of open courses

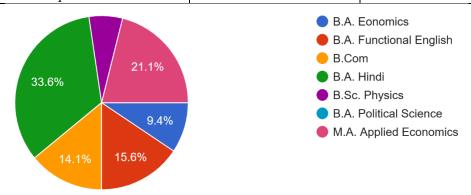
Total No. Participants	Category of Response	Frequency	Percentage
428	Excellent	152	35.50%
	Good	182	42.50%
	Satisfactory	52	12.10%
	Average	26	6.10%
	Need to Improve	16	3.10%



PART C FEEDBACK FROM THE ALUMNI

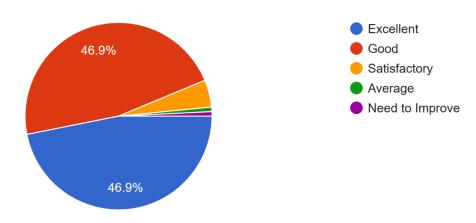
I. Program of Study

Designation	No. of Respondent(s)	Percentage
B.A. Economics	12	9.40% %
B.A. Hindi	43	33.60% %
B.A. Functional English	20	15.60% %
B.A. Political Science	0	0 %
B.Sc. Physics	8	6.30%
B.Com.	18	14.10%
M.A. Development Economics	27	21.10%



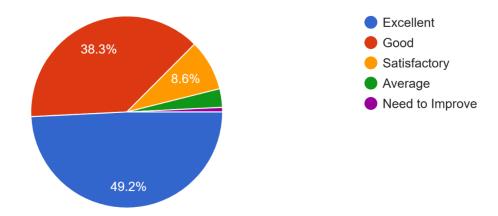
II. Curriculum attains its objectives and learning outcomes

Category of Respond	No. of Respond(s)	Percentage
Excellent	60	46.90%
Good	60	46.90%
Satisfactory	6	4.70%
Average	1	0.80%
Need to Improve	1	0.80%



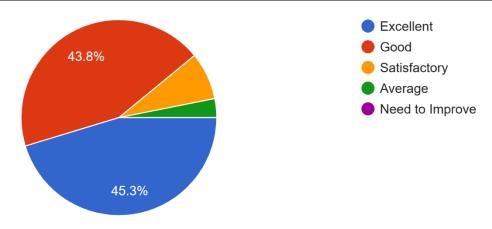
III. Coverage of advanced topics

Category of Respond	No. of Respond(s)	Percentage
Excellent	69	49.20%
Good	43	38.30%
Satisfactory	11	8.60%
Average	6	3.10%
Need to Improve	1	0.80%



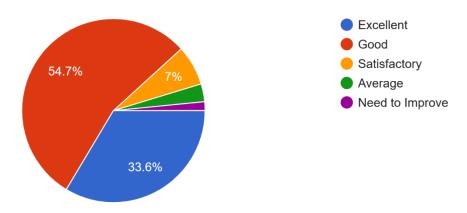
IV. Enhancement of knowledge and skills

Category of Respond	No. of Respond(s)	Percentage
Excellent	58	45.30%
Good	56	43.80%
Satisfactory	10	7.80%
Average	4	3.10%
Need to Improve	0	0%



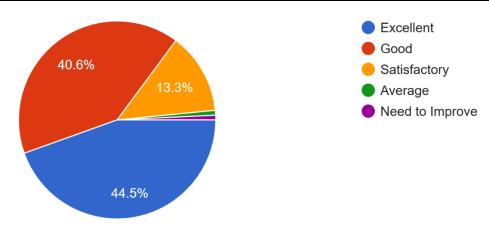
V. Effectiveness in developing critical thinking

Category of Respond	No. of Respond(s)	Percentage
Excellent	43	33.60%
Good	70	54.70%
Satisfactory	9	7.00%
Average	4	3.20%
Need to Imrove	2	1.60%



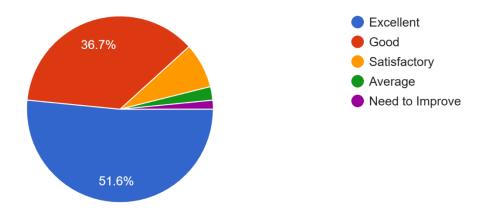
VI. Curriculum Integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability

Category of Respond	No. of Respond(s)	Percentage
Excellent	57	44.50%
Good	52	40.60%
Satisfactory	17	13.30%
Average	1	0.80%
Need to Improve	1	0.80%



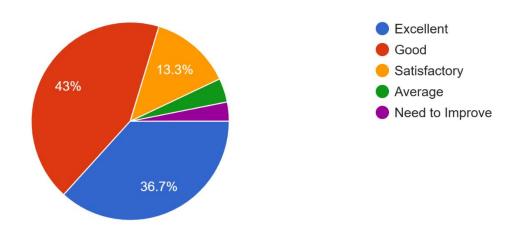
VII. Curriculum provided motivation for higher education

Category of Respond	No. of Respond(s)	Percentage
Excellent	66	51.60%
Good	47	36.70%
Satisfactory	10	7.80%
Average	3	2.30%
Need to Improve	2	1.60%



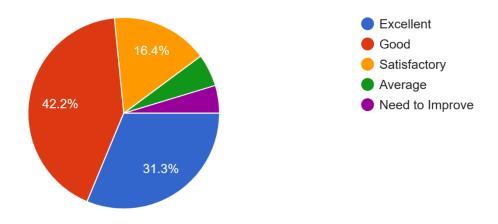
VIII. Curriculum Enabled strengthening of life skills

Category of Respond	No. of Respond(s)	Percentage
Excellent	45	36.70%
Good	57	43.00%
Satisfactory	17	13.30%
Average	5	3.90%
Need to Improve	4	3.10%



IX. Curriculum improved employability

Category of Respond	No. of Respond(s)	Percentage
Excellent	40	31.30%
Good	54	42.20%
Satisfactory	21	16.40%
Average	7	5.50%
Need to Improve	6	4.70%



X. Curriculum Promoted self study and attitude to research

Category of Respond	No. of Respond(s)	Percentage
Excellent	53	41.40%
Good	55	43.00%
Satisfactory	12	9.40%
Average	6	4.70%
Need to Improve	2	1.80%

