



EKNM GOVERNMENT COLLEGE ELERITHATTU
(Established in 1981, Affiliated to Kannur University)

Accredited by NAAC with 'B' Grade

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DOCUMENTARY EVIDENCE FOR

1.4.1. Institution obtains feedback on the academic performance and ambiance of the institution from various stakeholder, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made.

ACTION TAKEN REPORT - 2021-2022



EKNM Govt. College, Elerithattu

Internal Quality Assurance Cell 2021-22

Action Taken Report

Feedback collected from various stakeholders after the pandemic resorted to focus on improving the academic standards of the students and the assessment regarding innovative methods used for online teaching. The matters raised were addressed and the detailed report is given below:


Sl. No.	Feedback	Stakeholders	Plan of Action
1.	Special guidelines to be followed for students post-COVID	Faculty	a) Clear instructions to maintain distance & hygiene, use of masks & sanitizer and controlled use of mobile phones in classrooms to be given to students. It was decided that the Principal would declare SOP (Special Operating Principles). b) If required, use of mobile phones by students during class hours should be restricted. They could be kept at the department staff room.
2.	Portion completion	Faculty, Students	a) As University exams were delayed, enough time is available for portion completion. The council members suggested hybrid mode of teaching for effective tutoring. b) Those who have completed portions may conduct additional evaluation tests/ internal exams.
3.	Orientation and motivation classes	Faculty, Parents	A drastic change in attitude of students towards offline classes were identified by the teachers. Students were found to be absent-minded and restless in classes. It was decided to provide orientation classes and psychological support to all students department wise. Decided to speed up the process of



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			appointment of a permanent counsellor by reporting to DC.
4.	Mentoring and remedial classes to be made mandatory	Parents	In the PTA conducted physically after a considerable time, parents voiced concern regarding the effectiveness of online classes. It was decided to provide remedial classes for the weaker students and to assign 5 wards to each teacher as a mentor.
5.	Resuming field trips and community activities	Students	The batch trips and NSS activities were kept on hold due to the restrictions and regulations during COVID time. The grievances of students were discussed at the council and was suggested to wait for a G.O. or U.O. approving the same. It was suggested to report the urgency for an order to DC.
6.	Equip students with employability skills	Faculty, Students	To enable students to use updated features to create PPTs, make brochures, present seminars and papers online. Hence, it was decided to provide hands-on session training batchwise to develop their skills. Dr. Ajesh C. R. and Dr. Babu C. were entrusted this duty (to be conducted batchwise).
7.	Add-on courses to be resumed	Faculty	Add-on courses could not be continued by a few departments during the COVID year. It was decided to restart the same from the next semester.
8.	Mentor-Mentee register to be kept	Faculty	To further revamp the mentoring process, a mentor-mentee register should be introduced. Matter left to IQAC to evolve a suitable format and implementation.
9.	To inculcate research aptitude	Faculty	Seminars/Webinars on Research Methodology to be resumed by each department to cultivate research aptitude in students in the context of project works for UG and dissertation for PG.




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