



EKNM GOVERNMENT COLLEGE ELERITHATTU
(Established in 1981, Affiliated to Kannur University)

Accredited by NAAC with 'B' Grade

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DOCUMENTARY EVIDENCE FOR

1.4.1. Institution obtains feedback on the academic performance and ambiance of the institution from various stakeholder, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made.

ACTION TAKEN REPORT - 2020-2021



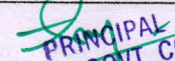
EKNM Govt. College, Elerithattu
Internal Quality Assurance Cell 2020-21

Action Taken Report

Feedback collected from various stakeholders via Google form. Unforeseen challenges were faced this academic year due to pandemic and the extended lockdown which suspended offline classes. Most of the concerns were addressed through online meetings by the council and IQAC. The detailed report is given below:

Sl. No.	Feedback	Stakeholders	Plan of Action
1.	Portion completion on account of COVID pandemic	Faculty	In the online staff meeting via Google Meet, the issues during lockdown were addressed. As offline classes were suspended, teachers were instructed to resume classes through Google Meet, Telegram, you tube channels and other digital pathways. Teachers were directed to attend the training sessions/ FDP offered by the University/HRD to effectively use the online teaching tools. Head of the departments should make sure that mandatory revision classes are held before semester exams. Department meetings should be held online and minutes should be recorded.
2.	Technical difficulties in online learning	Students	a) It was identified that some students didn't have mobile phones to join online classes. It was decided to forward application to the Panchayath to get it for them. b) As most of the students did not have proper internet access to join online classes, it was decided to supplement their learning with recorded classes and by providing additional learning resources.
3.	Not enough study materials during online classes	Students	Department wise meetings should be held at the earliest to decide the convenient platforms to share online materials. It was decided to start MOODLE courses at the college level and Dr. Babu was given charge of the same.
4.	Sanitization during and after COVID	Faculty	Deep cleaning to be done at the college, hostel and canteen before the college reopens. Sanitizer machines/




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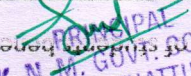
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			dispensers to be installed at college premises, hostels, and office. An internal team was decided to monitor the sanitation process.
5.	Immediate appointment of a counsellor/ psychologist for students	Students	Class tutors identified stress, anxiety and depression among students which required immediate intervention. The council met online and directed to have online counselling sessions department wise and suggested the appointment of a permanent psychologist from the next academic year. It was suggested that the Principal will report the requirement to the DC. Till then, the class tutors were directed to seek the help of an internal mentoring team of teachers to consider such cases urgently.
6.	Webinar on Health and Fitness	Faculty, Students	a) Maintaining health has become top priority as well as a challenge post-COVID times. Physical Education Dept. Head Dr. Ajesh C. R. has proposed an action plan with the first one being a webinar on health and fitness to provide knowledge regarding fitness programming. It was suggested to conduct online if the lockdown extends. b) Departments were directed to contact the Head of the Dept. of Physical Education to co-ordinate and organise such sessions by including external experts online on demand basis.
7.	Fitness Assessment Campaign	Faculty, Students	To assess the health-related fitness level of the target group, Physical Education Dept. collected information through Google Forms, which could be followed up by physical examination if needed. The aim was to propose further classes for fitness.
8.	Fitness Class	Faculty, Students	This is an initiative proposed by the Physical Education Dept. to




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