



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	EKNM GOVERNMENT COLLEGE ELERITHATTU
• Name of the Head of the institution	Dr. SOLJI K THOMAS
• Designation	PRINCIPAL IN CHARGE
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04672241345
• Mobile no	8848678356
• Registered e-mail	eknmgovtcollege@yahoo.com

• Alternate e-mail	soljikhthomas@gmail.com
• Address	ELERITHATTU P O
• City/Town	NILESWAR
• State/UT	KERALA
• Pin Code	671314
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Kannur
• Name of the IQAC Coordinator	Dr. Ashraff P C
• Phone No.	8848189407
• Alternate phone No.	9446771132
• Mobile	8848189407

• IQAC e-mail address	iqaceleri@gmail.com
• Alternate Email address	pcashraff@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.eknmgc.ac.in/images/IQAC/EKNM_AQAR__2020-2021.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.eknmgc.ac.in/images/IQAC/EKNMGCE_ACADEMIC_CALENDAR_2021-22.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.37	2019	08/02/2019	07/02/2024

6. Date of Establishment of IQAC 25/06/2014

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
COLLEGE	Infrastructure re Upgradation, Development and Maintenance	GOVT. OF KERALA	2021-22	360507
COLLEGE	Student Support, Welfare and Outreach	GOVT. OF KERALA	2021-22	131481
COLLEGE	Quality Enhancement and Accreditation	GOVT. OF KERALA	2021-22	4738821
COLLEGE	Development of Laboratories , Libraries and furniture for Govt.	GOVT. OF KERALA	2021-22	848368

	Colleges			
COLLEGE	Assistance to Government College for conduct of sports	GOVT. OF KERALA	2021-22	250000
COLLEGE	Infrastructure upgradation development maintenance of government colleges	GOVT. OF KERALA	2021-22	13400000
COLLEGE	Quality enhancement and accreditation	GOVT. OF KERALA	2021-22	1300000
COLLEGE	Matching grant	CDC - Fund	2021-22	198000
COLLEGE	RUSA - Fund	GOVT. OF KERALA & GOVT. OF INDIA	2021-22	15000000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	6
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Encourages departments to furnish applications for new courses.	

Encourages departments to conduct seminars and workshops.

Ensures periodical internal evaluation of students.

Collects feedback from students, parents, teachers and alumni and provide its analysis Ensures the maintenance of discipline in the campus.

Give more importance to extra-curricular activities by seeking free financial assistance from PTA

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct of IQAC meeting	In addition to the regular meetings, IQAC made surprise visits to the departments for quality check apart from Scheduled Internal Audit
Project presentation by the VI semester UG students	Strengthened the presentation skills of the students
Showcasing of prominent films	Created an awareness regarding films, themes, and techniques
Improving the infrastructural facilities in the campus through available grants from the state and central governments.	The construction of Commerce block and Economics block has started. Completed the interior work of the auditorium. Office room, Principal chamber and IQAC room renovated. Has installed CCTVs in the whole campus. Necessary steps were taken to seek fund for starting Students facility center, new IQAC room and groundwork.
Conducting of academic seminars to enhance multi dimensional potentials of the students.	Deferent departments conducted national seminars while bringing external experts to improve the academic potentials of the students.
Steps were taken to that students participate in all extracurricular activities.	Plenty of students participated in the national and regional camps conducted by NSS.
Motivate the teachers to take up research.	Five teachers submitted their final theses.

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Council	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	20/01/2023
15. Multidisciplinary / interdisciplinary	
<p>The undergraduate programmes offered in the college follow the scheme and syllabus and course structure prescribed by the University of Kannur to which it is affiliated. The programme structure of each undergraduate programme is essentially multidisciplinary in nature. It is a composite of English language component, Indian language component, Core (Main) Subjects, one complementary subject offered by the main department, one external complementary subject offered by another department, an open course from any subject other than the Core subject, etcetera. A course in Environmental Studies and Disaster Management has been made mandatory for all undergraduate programmes, as per UGC syllabus.</p>	
16. Academic bank of credits (ABC):	
<p>The University of Kannur to which our college is affiliated is in the process of adopting NEP and implementing academic bank of credits, following which the college will adopt the system as directed by the affiliating University.</p>	
17. Skill development:	
<p>The college ensures optimum utilisation of available resources to impart language and communication skills, soft skills and life skills to the students in addition to imparting academic knowledge. Government recognised and approved soft skill development programmes such as ASAP (Additional Skill Development Programme) is offered by the College. Also, life skill</p>	

enhancing programmes like organic farming, was conducted so as to develop the entrepreneurial and creative potential of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is affiliated to the University of Kannur and has to adhere to the rules and regulations of the University. As part of the scheme of undergraduate programmes, a study of an Indian language is mandatory in the first four semesters. The college offers a choice of Malayalam or Hindi. In addition to this, the college offers an undergraduate programme in Hindi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college follows the outcome-based scheme and syllabus prescribed by the University of Kannur, the affiliating University. All the undergraduate and postgraduate programmes have their well-defined programme outcome (PO), programme specific outcome (PSO) and course outcome (CO). The curriculum and methodology followed for the transaction of the teaching learning process are focused on achieving the outcome. The commendable examination results, the progression of undergraduate students to postgraduation and research and student placement corroborate the achievement of the desired outcome.

20.Distance education/online education:

The college offers regular courses in accordance with the rules of the University of Kannur. There are no courses offered in the distance mode. outbreak of the Covid pandemic, classes have been conducted in the online mode using platforms such as Google Classroom, Google Meet, You Tube channels, Blogs etc. Teachers have undergone training and faculty development programmes in the conduct of online education, preparation of MOOCs, MOODLE courses and so on.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

7

File Description

Documents

Data Template

[View File](#)

2.Student	
2.1 Number of students during the year	644
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	104
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	194
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	25
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	25

File Description	Documents
Data Template	View File
4. Institution	
4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	7478301
4.3 Total number of computers on campus for academic purposes	65

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Kannur University, and follows the curriculum prescribed by the university. An active plan for timely implementation is formulated by the institution to ensure effective delivery by the following means to make the students socially committed, employable, innovative and research oriented. In UG and PG programmes, Choice Based Credit System (CBCCS) has been implemented effectively. College staff council meetings and Departmental meetings are held at the beginning of each semester to discuss and design the strategies for the effective implementation of the Curriculum The Department staff council meetings are convened in each semester. Implementation of the plan for the previous semester is examined in detail and shortcomings rectified. Tutorial system and remedial coaching for weak students ensure academic, moral and emotional support to the needy students. Class PTA meetings are convened at least once in a Semester to have an interaction with the parents and to collect the feedback from the stakeholders. Student's feedback about the teaching - learning process is also collected and monitored and constructive criticism is provided. Teachers of our institution prepare a work diary

recording the lessons for the classes and tutorial card is maintained for documenting the students' evaluation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.eknmgc.ac.in/index.php/academics/regulations-syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Kannur University and hence the system mandated by the University is followed by the college. The University releases its academic calendar for both the odd and even semesters to ensure that the students get 90 working days in each semester. Enough space is given to conduct cocurricular programmes like seminars, student assignments, project work, association activities, department club activities and College Union activities. The even semester begins before the Christmas vacation. The institution adheres to the Academic Calendar of Kannur University for Continuous Assessment. Special NSS camps are held in December during vacation. From July onwards the College hosts various programmes under the College Union, the Students' Clubs, Student Association, the IQAC, the Fine Arts Club, the Film Club, Nature Club and the Tourism Club. In July/ August, the college election will be held as per the schedule prescribed by the University. This will be followed by the nomination of the Staff Advisor, Fine Arts Advisor and Staff Editor. Sometimes some changes are necessary with regard to the academic calendar like conduct of internal examinations, dates of submission of assignments etc which is executed in consultation with college council and IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.eknmgc.ac.in/index.php/iqac#sppb-tab1-3

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of

B. Any 3 of the above

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

E.K. Nayanar Memorial Govt. College, Elerithattu as an institution with social responsibility is committed to establish a suitable platform for all, irrespective of socioeconomic barriers, to enable them to enjoy the benefit of learning. The college imparts sense of equality, bisecting the barriers of gender, caste, and creed and to create an atmosphere conducive to intellectual empowerment to the learners. The objective of this institution of higher learning is to shape better individuals with a spirit of service and sacrifice who could engage themselves in meaningful service to the society, contributing for its betterment. Our endeavour will always be to equip students with the necessary tools to initiate character formation, thus making them instrumental in social transformation:

Core Values

Purity of mind and deed

Equality and Fraternity

Respect for and protection of Nature

Freedom of choice, speech and expression

Social inclusion and commitment Code of Conduct.

E.K. Nayanar Memorial Govt. College, Elerithattu as an institution of higher learning has always upheld ideals of democracy, freedom, environment sustainability, social inclusivity, and responsibility towards humanity. The staff and students are to observe this commitment and contribute to the cause.

File Description	Documents
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Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

163

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.eknmgc.ac.in/images/IQAC/EKNMGCE_FEEDBACK_2021-22.pdf

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.eknmgc.ac.in/images/IQAC/EKNMGCE_FEEDBACK_2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

235

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

86

File Description	Documents
Any additional information	No File Uploaded

Number of seats filled against seats reserved (Data Template)	View File
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2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We have a streamlined mechanism for continuous monitoring and evaluation of the students. We are considering two grade factors for identifying the level of students. This system helps to identify slow learners & advanced learners. Students are identified based on:

1. Higher Secondary Examinations Score
2. Performance in Snap Test taken in the first 15 days after joining.

Strategies adopted for facilitating Slow Learners:

For every 10 students, 3 to 5 are usually found to be slow learners. The Head of the Department/Tutor assesses their problems and facilitates them to reach their academic goals. Extra classes are organized to clarify doubts to improve performance.

Appropriate counselling, eventually motivates them to attend classes regularly. Besides, Bridge courses are offered to the students to acquaint themselves with the subject.

Strategies adopted for facilitating Advanced Learners:

Quick learners are identified through their performance in examinations, interaction in class room and laboratory, their fundamental knowledge, concept understanding and articulation abilities etc., The Institution promotes independent learning contributing to their academic growth.

Strategies adopted for student improvement:

Slow learners are assisted through clarification of their doubts, revising important concepts and extra assignments to strengthen their learning. All the members of the faculty are engaged in the tutorials.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	No File Uploaded
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2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
644	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We have adopted student centric methods to enhance student involvement as a part of participative learning and problem-solving methodology. We follow role plays, discussions, debates, laboratory experimental learning and mini projects which are organized by various departments and clubs during the offline class days. But in the initial months of the academic year we cannot conduct these programmes and insist students to participate in the online discussion forum.

Role Plays:

Role play helps our students to learn and try out the experience in a play style. Street plays against social evils, client interaction etc. are organized.

Discussions:

We do follow the discussions in many of the subjects as it makes the students to think wide and participate in coming up with the opinions & suggestions to check their current knowledge. We practice discussions basically in soft skills, managerial communications, business adoptions, current issues etc.

Debates:

Debates are followed in many of the subjects where students are required to come with different opinions and thought processes, thus the learning process gets justified in the argumentative way of

learning.

Laboratory experiential learning:

Technical education is always justified with the help of practical knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty takes the help of various creative tools to stimulate creativity in young brains. The tools that are being used:

1. Audio - visual: Faculty exercises two-fold learning method of audio- visual to engage students in enhancing their curiosity which results in better performance.
2. Virtual labs: Faculty is practicing teaching through virtual labs for some experiments which are difficult to do in physical labs and are shown to the students by an animated version.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File

Mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
17	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
9	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
106	
File Description	Documents
Any additional information	No File Uploaded

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Transparency in attendance

The attendance of the students is taken hourly by the teacher concerned and it is recorded in the attendance register maintained by each Department.

2. Class test

The date of class test is already announced in the academic calendar, it enables the students to prepare for the exams well in advance and it also provides transparency. After the examination, answer keys of the question should be given to the students and thus the students could estimate their score.

3. The third criterion of CIE is assignment/Seminar/ Viva voce and it is highly subjective. To minimize subjectivity following steps are adopted.\

Viva voce

1. Each incorrect answer will lose 0.5 marks and one bonus question should be given to be student centric
2. The students themselves can calculate their score and the score marked by the teacher should publish on the notice board

Assignment

There should be questions to the students about the content of the assignment and the peer can watch the response of the student. It provides transparency in the evaluation of assignment.

Seminar

At the end of the seminar, questions should be asked by the teacher to the participants. All these provide insight about the score of the presenter.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a Grievance Redressal Cell to redress the grievances of the students regarding examination related matters. The objective of the Grievance Redressal Cell is to develop a responsive and accountable attitude among all the stakeholders in order to maintain a harmonious educational atmosphere in the institute. It also aims to encourage the students to express their grievances / problems freely and frankly, without any fear of being victimized.

If the students find any problem in the question paper, they have provision of filing their grievances in a prescribed proforma to be submitted to the convenor of the grievance cell within two hours of completion of examination. The grievances are then forwarded to the respective Heads of the Department of the subject concerned for comments from the teacher concerned. The Head of the Department is also asked to give his/her comments on the teacher's response to the grievances. All the grievances along with teachers' and Heads' comments are then presented to a "Grievance Redressal Committee" constituted by the principal. The Grievance Redressal Committee includes four members drawn from senior members of the faculty, two from students and Principal.

After settling all the grievances, the consolidated in-semester marks of the students are published in the Department notice board before forwarding to the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students of all graduate and post graduate, at the time of graduation will be able to develop
 PO1: Critical Thinking: Make effective decisions (intellectual, organizational, and personal) with

intellectual integrity to solve problems and/or achieve goals utilizing the knowledge and skills.

PO2: Social Interaction: Respect views of others, mediate disagreements and help reach conclusions in group settings.

PO3: Effective Citizenship: Demonstrate empathetic social concern and equity centred around national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO4: Ethics: Recognize different value systems including their own, understand the moral dimensions of their decisions, and accept responsibility for them.

PO5: Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO6: Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Program Specific Outcomes Students enrolled for specific program at undergraduate degree at the time of graduation will be able to do or attain from the various courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.eknmgc.ac.in/index.php/academics/regulations-syllabus
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The accomplishment of effective program outcomes, program specific outcomes and course outcomes becomes fundamental for the successful running of an educational institution of any sort. To ensure the same, the institution follows the system of evaluation.

- The internal examinations are formulated and administered keeping this in mind. The question papers are therefore mapped in accordance with the Course Outcomes.

- The subsequent targets for the students in relation to these examinations are set by the corresponding faculty based on the evaluation of previous year's results.
- The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. The college follows a process of teaching that urges the teachers to design, deliver and assess. Upon receiving the syllabus from the university, the teachers design the curriculum in a way best suited for the students. They, then follow a variety of teaching methods to successfully deliver the said curriculum to the students in a way that they can understand the same. After delivering the syllabus, the teachers conduct examinations to assess this understanding. Based on their individual analysis of every student, they decide whether or not they need to modify their way of communicating with the said student. The ones who seem to require more attention than others are offered remedial classes to help with their academic performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.eknmgc.ac.in/index.php/academics/regulations-syllabus

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

102

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.exam.kannuruniversity.ac.in/ug_result.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.eknmgc.ac.in/images/IQAC/EKMGCE_StudentsSatisfactionSurveyReport-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
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List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

EKNM Government College has promoted research activities with a vision and mission to pursue and research.

Major Goals/Objectives of Research cell:

To promote multidisciplinary research projects.

To promote the publication of research papers in reputed conferences and journals.

To conduct development programs for faculty and staff.

The Research and Development Cell promotes research and creates awareness among the students and faculty members by conducting webinars, workshops, seminars and sensitization programs for imbibing research culture. Research cell deputed faculty to various research organizations for getting collaborative projects and adopting best practices. Faculty and students are encouraged to visit research-oriented labs and industries. Students are motivated to carry major projects in private and government research laboratories.

Entrepreneur Development Cell:

EKNM Government College has a goal to create a platform for budding entrepreneurs, provide provisions to explore their ideas and make students aware of the process involved in starting a business.

Major Goals/Objectives of Entrepreneur Development Cell:

To train and motivate the students to become job creators rather than job seekers.

To inculcate the entrepreneurial culture in their minds. To assist them in starting businesses of their own.

Career guidance cell

The Career Guidance Cell provides services in areas of Campus Interviews, Job Placements and training programmes for our students that enable them to develop applicable skills in the competitive job market.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS unit of the college arranged Covid 19 helpdesk on three fields:

"Oppam" - Hospital Management and Psycho-Social Support "Ashraya" - Medical Supply and Emergency"

"Karuthal" - Non-hospital Management

Observation of International Day against drug abuse and illicit trafficking was done by an Online pledge "Say Yes to Life No to Drugs". Prepared a public awareness video on the topic and uploaded in You tube. This is created an awareness in the home against drugs and alcohol. Again, the various departments of the college entrusted the students to undertake vegetable cultivation in the homestead and the student community was made conscious of cultivating fresh organic vegetables for household consumption, minimizing the dependence on open market. and harmful substances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
------------------	-----------

Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is a Government College and it adheres to Govt. norms and regulations to provide the best possible infrastructure facilities in consistent with the Govt.'s educational policies and within the framework laid down by the University. The governing body of the College is the College Council comprising of the principal and heads of the departments, librarian, Office superintendent and elected members. The College council acts as an advisory body to review and make suggestions on overall aspects of the functioning of the College. The needs of the students are articulated by the College Union, Heads of departments and other members while formulating proposals towards the same. The College has two well equipped computer laboratories for the UG Departments of Commerce, Economics and the other one for the PG students of Economics. The college library has enough furniture, fans and ventilation for providing students a peaceful environment for reading. More than 26500 books are available in various subjects for reference and distribution. Periodicals, journals and newspapers are available in the reading room. The books are kept in closed shelves. New arrivals of periodicals and journals are displayed in the display rack.

File Description	Documents
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Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College always takes special interest in providing state of the art facilities for the students for practicing sports and games and various other co-curricular activities.

Auditorium/Open stage

Auditorium and Open stage are allotted to all co-curricular activities organized by various departments/clubs /forums of the college. In addition to that auditorium is made available to the programmes conducted by outside agencies also subject to the permission from the Government. Audio-visual facilities are also provided for such programme. In the current academic year sound proof system in the auditorium is installed

Sports

Sports play a major role in promoting the physical wellness of students and in developing social harmony and tolerance. The college strives for promotion and excellence in sports. Efforts are taken to upgrade the existing facilities and to establish new facilities. Playground with 200m athletic track, facilities for playing and practicing football, cricket, Kho- Kho, volley ball, kabaddi, badminton, ball badminton, tennis, baseball, soft ball and table tennis are available in the College. Yoga centre and physical fitness centre is also functioning in the college in a fruitful manner.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20693427

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library functions in a two-story building. The space is used exclusively for library and related services. The college library is constructed in a tranquil and serene ambience congenial for reading and reflection. The library block is located not far away from the campus, though not adjacent to the main block. The librarian's room, the reading room for students and the issue counter are arranged on the ground floor of the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded

Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
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4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

60000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

EKNM Government College upgrades and updates its IT facilities.

The institution provides Wi-Fi facilities in the campus. The internet bandwidth of the institution is 10Mbps.

The institution encourages faculty to utilize ICT facilities for an effective teaching-learning process.

The Institution updates its website regularly.

Institute provides Moodle platform

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

97

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20693427

File Description	Documents
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Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In case of physical facilities like building, ground etc, electricity bill, water bill etc are met by the college from the grants allotted by Kerala state government or by semi government funds. Paintings of building and repairs are usually done from time to time by public works department of the government. The maintenance of academic and support facilities including laboratories, library, sports, computers, classrooms etc, is done by state government or any grant received for that purpose. All other facilities are maintained according to requirements by PTA funds. All facilities are properly utilized for the enrichment of knowledge of faculty and students.

EKNM Government College insists on all departments to provide annual budget to maintain the existing facilities in laboratories. The annual budget is periodically approved by the Government, channelled through the principal. Funds are allotted to ensure optimum utilization and the maintenance of lab equipment.

EKNM Government College has a library committee. The committee follows up with the librarian and regularly monitors the library to ensure and maintain all text books, reference books, articles, competitive examination books, magazines and journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

57

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

20

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded

Details of capability building and skills enhancement initiatives (Data Template)		View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year		
0		
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year		
0		
File Description	Documents	
Any additional information	No File Uploaded	
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File	
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above	
File Description	Documents	
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded	
Upload any additional information	No File Uploaded	
Details of student grievances including sexual harassment and ragging cases	No File Uploaded	
5.2 - Student Progression		

5.2.1 - Number of placement of outgoing students during the year**5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

43

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College students' council / Union are an elected body of students. Our college has a college union, which ensures the participation of each and every student in academic and non-academic activities of the college. Council is constituted as per the guidelines set by the Kannur University. Every year the union conduct programmes like Union Inauguration, Fresher's Day, Annual Arts Festival and Sports Meet, the council activities include Annual college day celebration, organizing and conducting diverse and numerous programmes include Film Festivals, Blood Donation Campaigns, and Organic Farming awareness campaigns etc.

The council activities associate with the cleanliness of the campus. Union also takes part of the other activities of the NSS and other active clubs. House captains and student representatives from various classes are actively involved in the planning and execution of Annual Sports Meet, Arts and other extracurricular activities. Students those who are good at sports are identified by the student committee, and are trained for inter college and inter -university competitions.

Student magazine editor and other student members of Magazine committee do work together to bring out the College Magazine. They are represented in all major bodies in the college such as the College Development Council (CDC), IQAC, RUSA monitoring committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

267

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of College has been functioning for many years. The Alumni Association is registered in the District Registrar Office, Kasaragod on 11/01/2019 as E.K.N.M.G.C.E Alumni Association. The E.K.N.M.G.C.E Alumni Association has been working in the following objectives:

1. To build a close fraternity among the members of the Alumni.
2. To uphold and convey the dignity, tradition and goodwill of the college in general, among other non-members when our members interact with them by virtue of their profession, association etc.

residing in India or abroad.

3. To collect, collate and disseminate useful data on Projects, Avenues, Opportunities etc. that a member may find by virtue of their strategic dispositions to other members of the Alumni, especially to the younger generation for their benefits and professional advancement.

4. To honour those members whose manifold accomplishments have contributed to the society.

5. To initiate and establish suitable endowment schemes to support financially weak yet academically brilliant students in the college.

6. To institute and award scholarships to eligible students in the college.

7. To organize workshops, seminars, lectures, competitions etc. and arrange for publication of books, periodicals and to facilitate interaction with other professional bodies.

8. To secure and manage a corpus fund for the promotion and fulfilment of the above aims and objectives.

9. To do all such things and perform all such acts as may be necessary or appropriate for the achievement of any or all the above.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The motto of the institution is 'Sa Vidhya Ya Vimukthaye' (Learning Liberates). The E K N M Government College conceives education as the gradual unfolding of the dormant potentials of the learners. The College anticipates the inclusion of the marginalized through suitable educational activities for their empowerment. The institution earnestly endeavours to equip itself to meet the challenges of a knowledge economy. The college believes that technical expertise and subject competence has to be harmonized with the proper acquisition of eternal ethical values.

The E K N M Government College engages in propagating the best that has been known and thought in the world for the creativity and critical thinking of the learners. The College strives to achieve the following missions.

1. Quality education and instruction for successful life.
2. Enlightening society toward excellence.
3. Holistic personality development of students by synchronizing skills and values.
4. Qualitative improvement of community life and national reconstruction through meaningful and effective extension activities.
5. Innovative teaching learning experience and engaging curriculum transaction, involving the learners.
6. Constriction and dissemination of new knowledge through committed research.

The mission of the college defines its distinctive characteristics in terms of addressing the needs of the society, students, the college's value orientation, and vision for future. The Vision and Mission of the college are in tune with the objectives of higher education. The formal and informal arrangements in the college to co-ordinate the academic and administrative planning and implementation reflects its efforts in achieving its vision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.

1.Principal Level

Since our college is a government institution, it is being managed by the Directorate of Collegiate Education, Government of Kerala. The DC delegates all the academic and operational decisions based on policy to the principal in order to fulfil the vision and mission of the institution.

2.Faculty Level

Faculty members are given representation in various committees/cells and are allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co- curricular, and extracurricular activities.

1. Student Level

Students are empowered to play an active role as a coordinator of student's associations, co-curricular, extracurricular and NSS activities.

Participative Management

The college promotes a culture of participative management by involving staff and students in various activities.

1.Strategic Level

The principal and staff members are involved in defining the policies/procedures.

2.Functional Level

At functional level the faculty members participate in sharing the knowledge by discussing on latest trends/technology during faculty meeting. Staff members are involved in preparation of proposals submitted to the Government, UGC and other agencies.

3.Operational level

The principal is working as per the directions of the DC. The DC gives suggestions and monitors the procurement, introduction of new programs and welfare activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Environment consciousness is enshrined in the mission of the college and the conservation and preservation of tree plantation is the major concern to maintain the pristine purity and beauty of the college to provide a congenial atmosphere for the academic and non-academic pursuits. The college has no permanent system of environmental audit. However, the institution has conducted an audit of the plants and trees in the campus and a record of the same is maintained in the college. The green audit is conducted to analyse the effectiveness of environmental policies and practices of the college and to recommend future plans of action for sustainability.

EKNM Government College, is situated in a remote hilly area where the majority of people are socially and economically backward depending for their sustenance on agrarian activities and small-scale business enterprises. There is a scarcity of public places for the physical and

intellectual enrichment of the youth of the area. Taking cognizance of this fact the college authorities proposed to develop an auditorium and open the playground for use of the public at large. From the outset itself establishment the facilities of the auditorium were opened to the public, physical fitness centre in the college is opened for the public and the services of the physical education teacher is made available to children. In this way we are able to establish an organic relationship with the requirement of the local community of which the college is indispensable part.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

EKNM Government College is a college functioning under the direct control of directorate of collegiate education, Govt. of Kerala. The Director of Collegiate Education appoints Teaching and non-teaching Staff as per the Advice issued by the Kerala Public Service Commission.

It is the bounden duty of the faculty to engage in the teaching- learning-evaluation processes. The college office is morally and legally bound to provide administrative services for the stakeholders as the faculty have the responsibility to protect stakeholders' academic interests.

Service rules and Procedures

EKNM Government College is bound to follow University Statutes, Kerala Service Rules and Procedures along with Directorate of Collegiate Education and UGC regulations issued from time to time.

EKNM Government College, Elerithattu like other colleges in the state, follows a five-day week with five hours of teaching per day. The UGC prescribes 40 hours of work including the 16 hours of direct teaching engagement. The sanctioned work load for a degree course is 25 hours per week. The workload for each teacher is 16 hours (theory+ practical) per week. Based on the number of students and also some other norms, non-teaching staff members are appointed.

File Description	Documents
Paste link for additional information	http://www.idrb.kerala.gov.in/idrb/quater_forms/KSR%20Vol-%20II.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation
Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
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ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching staff

EKNM Government College, is a government college of Kerala and hence all the welfare schemes available to the government employees are also applicable to the faculty. In addition to it subsidized Canteen facilities is provided. The college encourages teaching, non-teaching staff to participate in workshops, conferences, FDPs for their continuous developments. The college appreciates and support employees to conduct training programs and arrange industrial visits.

Non-teaching staff

EKNM Government College, is a government college of Kerala and hence all the welfare schemes available to the government employees are also applicable to the non-teaching staff. In addition to it subsidized Canteen facilities is provided.

In addition to the above, all staff members, being regular Government employees enjoy all benefits and welfare schemes for employees of the Government of Kerala. Schemes available for staff members include Pension - Statutory pension for employees joined before 31 March 2013 and contributory pension for others. Provident Fund with loan facility State Life Insurance Group Insurance Scheme Group Personal Accident Insurance Scheme House Building Advance Medical Reimbursement Festival Allowance Special allowances for physically disabled employees Leave Travel Allowance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

EKNM Government College strictly follows all the basic recruitment and promotional policies as stipulated by UGC, Kannur University as well as Government of Kerala.

Teaching staff

Each and every faculty member completes the self-appraisal procedure every year in the format prescribed by the UGC and other authorities. Self-appraisal is done on the basis of the following points:

Category 1: Teaching, Learning and Evaluation related activities

Category 2: Co-curricular, Extension and Professional development related activities

It includes:

Student related co-curricular extension and field-based activities

Contribution to Corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities

Professional Development activities.

Category 3: Research and Development It includes:

Publications Sponsored Projects Patents

Research Guidance

Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this each faculty becomes aware of areas of improvement and accordingly improvement takes place. The principal and the DC review the performance appraisal for suitable suggestions and remedial actions like regularizing the staff after probation period, deciding the regular increments and deciding promotions. Some of the faculty members have been promoted as per the outcome of the performance review committee.

Non-Teaching staff:

The college office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the principal is maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts both internal and external financial audits regularly. Since the institution is a Government College it is wholly owned and administered by the Department of Collegiate Education, Government of Kerala. The major sources of finance for the college are budgetary support from Kerala Government, grants and special funds from UGC, RUSA and other bodies. All these funds are subject to strict auditing. The external auditing is done by the Accountant General and Department of Collegiate Education, Government of Kerala. The audit is done at various levels. External Audit External Audit is conducted mainly in four modes. (I) Audit by the Office of the Accountant General After giving letter to the college, the A.G. Audit team visits the college and conducts the external auditing They can audit anything which involves a cash transaction. Usually, they will audit the following. 1) State Government Plan funds utilization. 2) State Government nonplan funds utilization. 3) PD accounts 4) Stock registers 5) Recovery of pay and allowances (II) Audit by the Directorate of Collegiate Education The audit

team of DCE also visits the college and conducts external auditing. The funds and grants obtained from the state government, the amount collected and received related to the general revenue of Government, Utilization/No Utilization details of such amount, its registers/accounts and so on are audited by the auditors with the Directorate of Collegiate Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

717700

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major financial sources of the college are listed below:

The plan fund of the Government of Kerala which is utilised for infrastructure development, purchase of lab equipment, books and furniture, faculty development, classroom modernization etc.

RUSA Fund.

Funds received from the PWD of Government of Kerala for the construction and maintenance of buildings, electrification etc.

Funds received from the university for the conduct of examinations.

CDC fund collected from students and matching grant from the Government.

PTA fund collected from students at the time of admission.

Grants received for the functioning of NSS units.

In addition to the above, the college makes all possible efforts to secure additional financial resources. The major sources of such additional financial resources are:

MP / MLA funds and funds allotted by local bodies are utilised for infrastructure development.

For ensuring optimal utilisation of the resources, the Principal, in consultation with the college Council, forms committees under the convenorship of teachers and their work will be reviewed and evaluated periodically. The utilisation of Government fund and RUSA fund are subject to periodic internal and external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) is a statutory body with defined and designated functions of developing a system for quality assurance and enhancement in the college. The IQAC of the college has put in efforts to institutionalize certain quality assurance strategies and processes like participatory management, planning the institutional and department level activities, quality metrics like result analysis and feedback. Feedback became an institutionalized process attached to all the aspects of the functioning of the institution. Students appearing for college examination for the first time get acquainted with the bar-coded answer scripts and the pattern of questions they have to write on in the university examinations. Developing most the classrooms as smart class rooms was another major landmark activity initiated by the IQAC of the college. The college IQAC arranged smart class rooms to help teachers to meet new challenges and developing student's abilities and performance, to access multimedia content and pedagogically sound and visually rich curriculum resources, to make abstract concept real and to have interactive and live

teaching to elaborate and compare different objects and perceptions towards particular concepts. The proposal for the construction of separate blocks for each department is in motion and the full furnished Office rooms became a reality in this year. The proposal for the new IQAC room has accorded sanction from the Government of Kerala.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews the teaching learning process which is the most important aspect of its functioning in various ways and by different bodies. The IQAC of the college and the college council review the teaching learning process after each internal and final examination and publication of results, evaluates the results and visits each department for understanding the situation and helping the department to perform better. IQAC Student feedback on curriculum, internal examinations, and other aspects of functioning are collected and analysed. Based on the indications in the reviews, reforms are suggested. Teachers were encouraged to use Power Point and online resources to augment their lectures. Orientation was also given in IQAC sessions citing the advantages of ICT in teaching and learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include:
Regular meeting of Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for improvements
Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
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Paste web link of Annual reports of Institution	https://www.eknmgc.ac.in/images/IQAC/EKNMGCE_IQAC_MINUTES_2021-22.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

All staff and students, enjoy the same rights, resources, opportunities and protections in the campus as envisaged by UNICEF.

Following practices are continuing in the college to ensure gender equity:

Regarding Safety and Security

1. The college provides the CCTV Surveillance throughout the campus for safety and security purpose and repairs after the lockdown period
2. Highly secure campus guarded by adequate number of security guards working 24x7.
3. Sufficient numbers of washrooms are made available for boys and girls separately.
4. Separate hostel facility for girls and boys in the campus.
5. Students and staff are allotted separate vehicle parking area outside the main building.
6. Anti-ragging committee has been re- constituted and contact details of its members are communicated
7. Female faculty on campus visits lady's hostel.

Common Room

Common Rooms facility for Boys' and Girls are available.

Incinerators are made available in the ladies' room for discarding sanitary napkins

New girls amenity centre has been constructed

Due to these facilities and initiatives, all the students and staff members feel comfortable during their stay in the campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid and liquid Waste Management

'Plastic Free Zone Campaign' started from 2014 onwards has brought down the usage of disposable plastic goods to the minimum. The policy of "refuse, reduce, and reuse" is promoted in the campus. Separate waste bins for bio-degradable and non-degradable waste have been placed at various places in the campus. The 'Swachh Bharat' campaign has also been taken up with all enthusiasm.

E-waste Management

Electronic goods are put to optimum use; the minor repairs are set right by the staff and the major repairs, by the professional technicians, and are reused. UPS Batteries are recharged / repaired / exchanged by the suppliers. E-waste is disposed with the Government store established for this purpose. Disposal of E-waste is ensured as per the regulations of the Government. Old computers and electronic equipment are used for training to public and students conducted by the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded

Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

EKNM is undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. Honouring the toppers of various disciplines is conducted every year and it inspire and motivate the students for future journey. Two important national festivals, Republic Day and Independent Day are celebrated every year. All teaching, non-teaching staff and students participate for the cause of nation. The inspiring speeches are conducted. The other days celebrated includes Sadbhavana divas (3rd December) Gandhi Jayanthi (2nd October) Ambedkar Jayanti (14th April) Teachers Day (5th September) Yoga Day 1 Day (21st June) NSS day 1 Day (24th September) Women's Day 1 Day (8th March) World environmental day 1 Day (5th June) Voters Day (25th January). In addition to it Onam festival, Christmas celebrations etc were conducted and majority of the programmes were conducted through the online mode.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

EKNM Government College organizes various national festivals, birth and death anniversaries of great Indian personalities to instil in the minds of the student's patriotic values. Such programmes cultivate among the youth a love for national heritage and cultural tradition. EKNM Government College organizes following programmes.

January 30

Martyrs' day is observed with conduction of essay competition for the students on the theme of the challenges to national integration through online mode

September 5

Teacher's day is observed with by offering virtual flowers to the experienced faculty in the online group of different classes

October 2

The college conducted quiz programmes with special emphasis on Gandhi's life commencing from his early life in Gujarat, through his education in England, the making of Mahatma in South Africa and later his political contribution to India after 1915.

November 4

The college conducts special online classes on November 4th on Nehruvian values such as modernisation, international peace, scientific attitudes among youth's problems and prospects of public sector undertakings and relevance of Non-Align Movement.

Onam

Onam the national harvest festival of Kerala falling on the Malayalam month of Chingam commemorates the home coming of legendary emperor Mahabali. Due to pandemic situation virtual floral designs delivering the message of unity and prosperity in ancient Kerala is conducted by NSS.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to

B. Any 3 of the above

monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India.

The institution celebrates Republic Day on 26th January every year. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the principal.

Independence Day is celebrated every year on 15th of August, parades by NSS volunteers and flag hoisting is organized and is celebrated to mark freedom of India from British rule.

Gandhi Jayanti is celebrated on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff.

Martyr's Day is observed to salute the Father of the Nation and the other martyr soldiers on 31st October. Sadbhavana Diwas celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel. International Yoga Day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment. Voters Day is

celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Title: Organic farming on the roof top

Objectives:

- To develop agrarian culture and instil the mindset for manual labour
- To provide healthy and uncontaminated food for the local community
- To cultivate mindset for collective farming and group living
- To nurture the dignity of labour among the youth

The process of cultivation commenced with the buying of different varieties of organic seeds pertaining to tomato, ladies' finger, Brinjal and red chili from Kerala Tourism Development Society, Kanhangad. Reusable grows bags for cultivation was supplied by the society. Organic manure and pesticides were used throughout the cultivation. The seedlings were planted in the month of November and harvested towards the end of December. The fresh organic products were sold in the neighbourhood's houses.

Best Practice - II: Health and Physical Education to students

Objectives

1. Understanding the imperative of physical education for improving the overall development of an individual and general health for his /her professional activity.
2. To enable the students acquiring good health, physical fitness and bodily coordination through participating regular physical activities.

3. Promote desirable moral behaviours, cooperation in communal life, ability to make decisions, team work and sportsmanship.

4. To develop basic competence and confidence to face different challenges of life.

The programme is scheduled in every day in the morning and afternoon before and after the regular classes.

The training includes.

File Description	Documents
Best practices in the Institutional website	https://www.eknmgc.ac.in/images/IOAC/eknmgce_bestpractices_2122.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1981, E K Nayanar Memorial Government College is a centre of higher education affiliated to the University of Kannur and named after the Chief Minister of Kerala Sri. E.K. Nayanar. The institution which was first accredited by NAAC with B grade in 2019, prides itself in being the only premier Government college in the eastern Part of Kasaragod District with six undergraduate and one postgraduate programmes. Being an institution in the government sector, the college is committed to serve the economically weaker and the less privileged sections of the society. This has been accomplished through the whole-hearted cooperation of its stake holders- the Parent-Teacher Association, Alumnae, University authorities and the elected representatives. It has strived to live up to its motto "Sa Vidhya Ya Vimukthaye" ("Learning Liberates") by educating, training and transforming young women into proficient leaders and responsible citizens. The college library and the well-equipped science and computer laboratories cater to the academic and research needs of the students. To accomplish its dynamic vision, sincere efforts are taken to improve the standards and facilities provided so that the best possible holistic experience is provided to our students. It is also noteworthy that our students were provided physical fitness centre facilities throughout the day. The Career and Placement Cell, Counselling Body, the NSS and a host of other club activities and cultural events assist in promoting the overall growth and development of the students of the institution.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To complete the construction work of the Commerce Block.
- To complete the construction work of the Economics Block.
- To complete the construction work of the IQAC room.
- To complete the construction of internal road in the campus.
- To elevate the department as a research centre in Economics.
- Construction of new academic blocks for languages and social sciences.
- To take steps for the improvement of academic results.
- To organize a foundation day lecture.
- Upgrading Commerce department as a P G department.
- Expansion of Laboratories.
- Attempt to reduce the drop out ratio.
- Upgrading Hindi department as a P G department.
- To expand the extension activities.
- Beautification of the campus including front yard.
- Invited talk on recent trends in science higher education and careers.
- Science exhibition.
- Workshop on python programming.
- Invited talks on recent trends in science higher education and careers.
- Career prospects and opportunities – for economics students.
- To discuss and to engage issues related to day today economic issues.
- K.N. Raj memorial talk on fiscal challenges in Kerala.